



Music Progression in EYFS



Being Imaginative and Expressive	
Nursery	Reception
Respond physically to a range of music by moving the body appropriately. For example, swaying and moving slowly and gracefully or jumping, clapping and stamping along	Move in time with the beat to a range of music
Respond emotionally to a range of music. For example "This makes me feel sad."	Make physical responses to music on own and in small groups. For example, creating a march.
Learn and sing a range of simple songs with and without actions	Talk with some confidence about the music heard, giving details about how it makes them feel and what they like/dislike. For example, "It makes me feel sad because it's very slow." "I like it because it makes me feel calm."
Begin to sing songs melodically	Sing a range of songs melodically with the whole class, in small groups and some children may choose to do this on their own.
Begin to 'make up' and perform own songs. These may be based upon songs they already know.	Show some control when playing percussion instruments. For example starting and stopping on a given sign, playing loudly or quietly, quickly or slowly.
Begin to show some basic control when playing percussion instruments. For example starting and stopping on a given sign and playing loudly and quietly.	Continue to use the voice or percussion to create own songs and rhythmic patterns.
Choose and use an instrument for a purpose. For example picking a triangle to make a 'twinkly' noise.	Begin to show some confidence and enjoyment when performing songs and music for small audiences.
Take part in simple pretend play, using an object to represent something else even though they are not similar.	Develop storylines in their pretend play.
Join in with role play that retells simple stories, events and rhymes	Extend role play by adding own resources and constructions.
Play with familiar resources, e.g. items in the home corner.	Take part in group role play to retell a known story and collaborate to retell the story in the correct sequence.
End of Reception Children will enjoy singing, dancing and music making in different environments and will be confident to perform for others. Children will include imaginary narrative in their play and be able to share this with friends and adults.	
ELG: Being Imaginative and Expressive Children at the expected level of development will: <ul style="list-style-type: none"> Invent, adapt and recount narratives and stories with peers and their teacher; Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	