



A Guide for Home Learning

CLIC 11

Introduction - CLIC 11

In school, each week, children complete a CLIC challenge. The answers that they provide tell their teacher what skills they understand and allow teachers to focus on teaching the skills that they don't (as well as new skills that will be taught). If your child completes their challenges online at school, you may have been sent a link to log on at home. This pupil log on only allows children to complete one challenge a week. We are currently building a new pupil area, which will help with home learning.

CLIC 11 SET: 1

BEAT THAT!

Name: _____

Class: _____

Date: _____

1 Complete the sequence
12, , 20,
, .

2 Double 400 is

3 Double 900 is

4 $30 \times 50 =$

5 Write your coin card for... $\times 21$

| | |
|-----|------|
| | x 21 |
| 1 | |
| 2 | |
| 5 | |
| 10 | |
| 20 | |
| 50 | |
| 100 | |

6 Mully is hiding behind the biggest multiple of 4 without going past 50

7 $423 + 25 =$

8 $526 + 49 =$

9 $442 + 36 =$

10 $981 - 32 =$

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MY LAST SCORE? HAVE I BEAT THAT?! **10**

This guide provides you with a copy of a CLIC challenge, a description of the skill each question is challenging and some sample resources for each question to help with home learning. (A description of each of these resources is on the next page.) The key is to keep it fun, no pressure and limit the time to less than 20 minutes a day, unless your child wants to carry on!

Please **seek and follow advice** from your child's teacher and school!

What skill does each question challenge?

Question 1

I can count in 4s

Question 2

I can double 3d multiples of 100

Question 3

I can double 3d multiples of 100

Question 4

I can multiply multiples of 10

Question 5

I can complete a full Coin Card

Question 6

I can find Mully using 10 lots and a Tables Fact

Question 7

I can solve $3d + 2d$

Question 8

I can solve any $3d + 2d$

Question 9

I can solve any $3d + 2d$

Question 10

I can solve any $3d - 2d$

Remember To's

Every step of learning (skill) in Big Maths has 'Remember to...'s. These are simple reminders for children to 'Remember to' do this, this, etc...

In Big Maths, we have divided complicated skills into small steps, provided 'Remember to...'s and examples to keep it simple for children.

A Progress Drive is a collection of skill steps that progress a child's learning to the point of mastering the larger objective.

Repeat Sheets

Repeat sheets contain a number of questions (usually 10) that you can use for repeat practice of a particular step. Please feel free to create your own repeat questions to avoid children simply memorising the questions and answers.

Revisit Sheets

Revisit sheets contain a number of questions (usually 10) that you can use which include a unit of measure applied to the numbers (It's Nothing New!) of a particular step. Please feel free to create your own revisit questions to avoid children simply memorising the questions and answers.

Real Life Maths Sheets

Real Life Maths sheets contain a number of questions (usually 5) where the questions have been placed into worded scenarios for a particular step, increasing the complexity and challenge further. Please feel free to create your own real life maths questions to avoid children simply memorising the questions and answers.

Select Sheets

Select sheets contain a number of worded questions (usually 5) which no longer automatically relate to the step we are on. These increase the complexity and challenge further still. Please feel free to create your own select questions to avoid children simply memorising the questions and answers.

CLIC 11

The following CLIC challenge is an example for you to use to practice at home. We have included the answer sheet as well. Please feel free to create your own additional questions by changing the numbers for any that your child gets wrong. In this pack, there is additional advice for each question, with resources that can help with home learning. It is important that you use the correct challenge level as provided by your teacher.



Name:

Class:

Date:

1 Complete the sequence
 12, , 20,
, .

2 Double 400 is

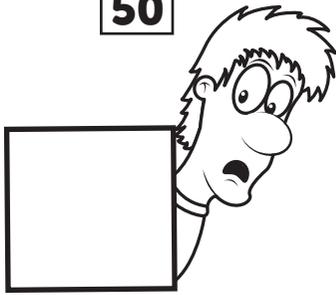
3 Write your coin card for... x21

| | |
|------|--|
| x 21 | |
| 1 | |
| 2 | |
| 5 | |
| 10 | |
| 20 | |
| 50 | |
| 100 | |

3 Double 900 is

4 30 x 50 =

6 Mully is hiding behind the biggest multiple of 4 without going past 50



7 423 + 25 =



8 526 + 49 =



9 442 + 36



10 981 - 32




MY LAST SCORE?!

HAVE I BEAT THAT?!



Name:

Class:

Date:

1 Complete the sequence
 12, **16**, 20,
24, **28**.

2 Double 400 is
800

5 Write your coin card for... x21

| | |
|------|-------------|
| x 21 | |
| 1 | 21 |
| 2 | 42 |
| 5 | 105 |
| 10 | 210 |
| 20 | 420 |
| 50 | 1050 |
| 100 | 2100 |

3 Double 900 is
1800

4 $30 \times 50 =$
1500

6 Mully is hiding behind the biggest multiple of **4** without going past **50**



48

7 $423 + 25 =$
448



8 $526 + 49 =$
575



9 $442 + 36 =$
478



10 $981 - 32 =$
949




MY LAST SCORE?!

HAVE I BEAT THAT?!

Question Practice Resources

Question 1 - I can count in 4s

**Step
5****Counting Multiples**

I can count in 4s

Example**1 4, 8,****2 124, 128,****3 48, 52,****4 240, 244,****5 16, 20,****6 100, 104,****7 28, 32,****8 88, 92,****9 60, 64,****10 8, 12,**

Step
5

Counting Multiples

I can count in 4s

Example



① 4, 8, 12, 16, 20

② 124, 128, 132, 136, 140

③ 48, 52, 56, 60, 64

④ 240, 244, 248, 252, 256

⑤ 16, 20, 24, 28, 32

⑥ 100, 104, 108, 112, 116

⑦ 28, 32, 36, 40, 44

⑧ 88, 92, 96, 100, 104

⑨ 60, 64, 68, 72, 76

⑩ 8, 12, 16, 20, 24

Step
5

Counting Multiples

I can count in 4s

Example



① 4m, 8m,

② 124cm, 128cm,

③ 48km, 52km,

④ 240g, 244g,

⑤ 16mg, 20mg,

⑥ 100L, 104L,

⑦ 28ml, 32ml,

⑧ 88s, 92s,

⑨ 60mm, 64mm,

⑩ 8kg, 12kg,

Step
5

Counting Multiples

I can count in 4s

Example

4 8 12

- | | | | |
|---|-------------------------------------|----|--|
| 1 | 4m, 8m, 12m, 16m, 20m | 2 | 124cm, 128cm, 132cm, 136cm, 140cm |
| 3 | 48km, 52km, 56km, 60km, 64km | 4 | 240g, 244g, 248g, 252g, 256g |
| 5 | 16mg, 20mg, 24mg, 28mg, 32mg | 6 | 100L, 104L, 108L, 112L, 116L |
| 7 | 28ml, 32ml, 36ml, 40ml, 44ml | 8 | 88s, 92s, 96s, 100s, 104s |
| 9 | 60mm, 64mm, 68mm, 72mm, 76mm | 10 | 8kg, 12kg, 16kg, 20kg, 24kg |

Question Practice Resources

Question 2 - I can double 3 digit multiples of 100

Remember to:

- learn that double 100 is 200, 200 is 400, 300 is 600, 400 is 800

**Step
4****Doubling With Pim
(Without Crossing 10)**

I can double 3d multiples of 100

Remember To:

learn that, double...

- 100 is 200
- 200 is 400
- 300 is 600
- 400 is 800

1**Double 400 is****2****Double 100 is****3****Double 300 is****4****Double 200 is****5****Double 300 is****6****Double 100 is****7****Double 400 is****8****Double 200 is****9****Double 100 is****10****Double 300 is**

Step
4**Doubling With Pim**
(Without Crossing 10)

I can double 3d multiples of 100

Remember To:

learn that, double...

- 100 is 200
- 200 is 400
- 300 is 600
- 400 is 800

1**Double 400 is 800****2****Double 100 is 200****3****Double 300 is 600****4****Double 200 is 400****5****Double 300 is 600****6****Double 100 is 200****7****Double 400 is 800****8****Double 200 is 400****9****Double 100 is 200****10****Double 300 is 600**

Step
4**Doubling With Pim**
(Without Crossing 10)

I can double 3d multiples of 100

Remember To:

learn that, double...

- 100 is 200
- 200 is 400
- 300 is 600
- 400 is 800

1

Double 100cm is

2

Double 400m is

3

Double 100L is

4

Double 200g is

5

Double 300mg is

6

Double 300km is

7

Double 400ml is

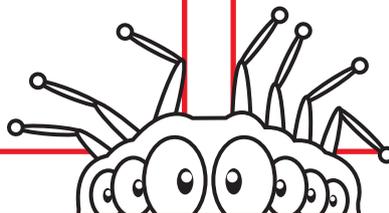
8

Double 200s is

9

Double 100mm is

10

Double 300kg is

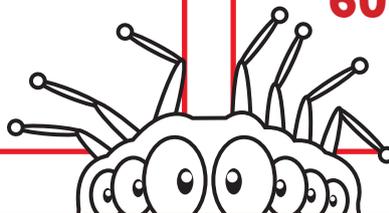
Step
4**Doubling With Pim**
(Without Crossing 10)

I can double 3d multiples of 100

Remember To:

learn that, double...

- 100 is 200
- 200 is 400
- 300 is 600
- 400 is 800

1**Double 100cm is**
200cm**2****Double 400m is**
800m**3****Double 100L is** **200L****4****Double 200g is** **400g****5****Double 300mg is**
600mg**6****Double 300km is**
600km**7****Double 400ml is**
800ml**8****Double 200s is** **400s****9****Double 100mm is**
200mm**10****Double 300kg is**
600kg

Step
4**Doubling With Pim**
(Without Crossing 10)

I can double 3d multiples of 100

Remember to:

learn that, double...

- 100 is 200
- 200 is 400
- 300 is 600
- 400 is 800

1

A set of books costs £300. How much do 2 sets cost?

2

There are 200 people at a party. Each person gets 2 pieces of cake. How many pieces of cake are there?

3

Pom has 400kg of rocks. He adds another 400kg to the pile. How many kilograms of rocks does Pom have now?

4

What is double 100?

5

Mully has a barrel of 300L of juice. How much juice is in 2 barrels?

Step
4**Doubling With Pim**
(Without Crossing 10)

I can double 3d multiples of 100

Remember to:

learn that, double...

- 100 is 200
- 200 is 400
- 300 is 600
- 400 is 800

1**A set of books costs £300. How much do 2 sets cost?****They cost £600.****2****There are 200 people at a party. Each person gets 2 pieces of cake. How many pieces of cake are there?****There are 400 pieces of cake.****3****Pom has 400kg of rocks. He adds another 400kg to the pile. How many kilograms of rocks does Pom have now?****There is 800kg of rocks in the pile.****4****What is double 100?****The answer is 200.****5****Mully has a barrel of 300L of juice. How much juice is in 2 barrels?****There is 600L of juice in total.**

Question Practice Resources

Question 3 - I can double 3 digit multiples of 100

Remember to:

- learn that double 500 is 1000, 600 is 1200, 700 is 1400, 800 is 1600, 900 is 1800

**Step
4****Doubling With Pim (With
Crossing 10)**

I can double 3d multiples of 100

Remember To:

learn that, double...

- 500 is 1000
- 600 is 1200
- 700 is 1400
- 800 is 1600
- 900 is 1800

1**Double 800 is****2****Double 500 is****3****Double 700 is****4****Double 600 is****5****Double 900 is****6****Double 500 is****7****Double 800 is****8****Double 400 is****9****Double 200 is****10****Double 600 is**

Step
4**Doubling With Pim (With
Crossing 10)**

I can double 3d multiples of 100

Remember To:

learn that, double...

- 500 is 1000
- 600 is 1200
- 700 is 1400
- 800 is 1600
- 900 is 1800

1**Double 800 is 1600****2****Double 500 is 1000****3****Double 700 is 1400****4****Double 600 is 1200****5****Double 900 is 1800****6****Double 500 is 1000****7****Double 800 is 1600****8****Double 400 is 800****9****Double 200 is 400****10****Double 600 is 1200**

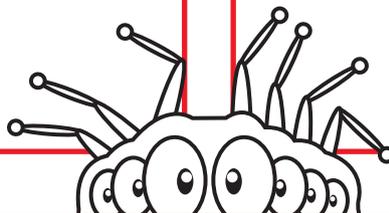
Step
4**Doubling With Pim (With
Crossing 10)**

I can double 3d multiples of 100

Remember To:

learn that, double...

- 500 is 1000
- 600 is 1200
- 700 is 1400
- 800 is 1600
- 900 is 1800

1**Double 900m is****2****Double 500cm is****3****Double 200km is****4****Double 400g is****5****Double 800mg is****6****Double 500L is****7****Double 800ml is****8****Double 700s is****9****Double 900mm is****10****Double 600kg is**

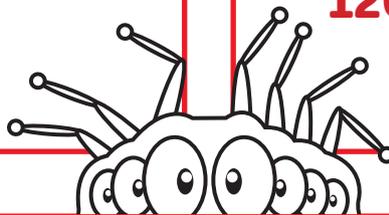
**Step
4****Doubling With Pim (With
Crossing 10)**

I can double 3d multiples of 100

Remember To:

learn that, double...

- 500 is 1000
- 600 is 1200
- 700 is 1400
- 800 is 1600
- 900 is 1800

1**Double 900m is
1800m****2****Double 500cm is
1000cm****3****Double 200km is
400km****4****Double 400g is 800g****5****Double 800mg is
1600mg****6****Double 500L is
1000L****7****Double 800ml is
1600ml****8****Double 700s is
1400s****9****Double 900mm is
1800mm****10****Double 600kg is
1200kg**

**Step
4****Doubling With Pim (With
Crossing 10)**

I can double 3d multiples of 100

Remember to:

learn that, double...

- 500 is 1000
- 600 is 1200
- 700 is 1400
- 800 is 1600
- 900 is 1800

1**Pim has 2 boxes of stickers. Each box contains 500 stickers. How many stickers are there in total?****2****There are 700 people at a party. Each person gets 2 sandwiches. How many sandwiches are there in total?****3****A car costs £800. How much do 2 cars cost?****4****Pim wants to buy 2 bars of gold. Each bar costs £900. How much does it cost in total?****5****What is double 600?**

Step
4**Doubling With Pim (With
Crossing 10)**

I can double 3d multiples of 100

Remember to:

learn that, double...

- 500 is 1000
- 600 is 1200
- 700 is 1400
- 800 is 1600
- 900 is 1800

1**Pim has 2 boxes of stickers. Each box contains 500 stickers. How many stickers are there in total?****There are 1000 stickers in total.****2****There are 700 people at a party. Each person gets 2 sandwiches. How many sandwiches are there in total?****There are 1400 sandwiches in total****3****A car costs £800. How much do 2 cars cost?****They cost £1600.****4****Pim wants to buy 2 bars of gold. Each bar costs £900. How much does it cost in total?****They cost £1800 in total.****5****What is double 600?****The answer is 1200.**

Question Practice Resources

Question 4 - I can multiply multiples of 10

Remember to:

- remember that you are swapping units for tens
- do the tables bit
- count the zeros in the question
- put the zeros on your answer!

Step
1

INN: Multiplication

I can multiply multiples of 10

Remember to:

- remember that you are swapping units for tens
- do the tables bit
- count the zeros in the question
- put the zeros on your answer!



$$3 \times 40$$

$$3 \times 40$$

$$12$$

$$= 120$$

$$① \quad 3 \times 50 =$$

$$② \quad 6 \times 30 =$$

$$③ \quad 8 \times 20 =$$

$$④ \quad 9 \times 70 =$$

$$⑤ \quad 5 \times 10 =$$

$$⑥ \quad 2 \times 60 =$$

$$⑦ \quad 7 \times 90 =$$

$$⑧ \quad 4 \times 80 =$$

$$⑨ \quad 1 \times 40 =$$

$$⑩ \quad 3 \times 30 =$$

Step
1

INN: Multiplication

I can multiply multiples of 10

Remember to:

- remember that you are swapping units for tens
- do the tables bit
- count the zeros in the question
- put the zeros on your answer!



$$3 \times 40$$

$$3 \times 40$$

$$12$$

$$= 120$$

$$① \quad 3 \times 50 = 150$$

$$② \quad 6 \times 30 = 180$$

$$③ \quad 8 \times 20 = 160$$

$$④ \quad 9 \times 70 = 630$$

$$⑤ \quad 5 \times 10 = 50$$

$$⑥ \quad 2 \times 60 = 120$$

$$⑦ \quad 7 \times 90 = 630$$

$$⑧ \quad 4 \times 80 = 320$$

$$⑨ \quad 1 \times 40 = 40$$

$$⑩ \quad 3 \times 30 = 90$$

Step
1

INN: Multiplication

I can multiply multiples of 10

Remember to:

- remember that you are swapping units for tens
- do the tables bit
- count the zeros in the question
- put the zeros on your answer!

Example

$$3 \times 40$$



$$3 \times 40$$

$$12$$

$$= 120$$

① $5\text{m} \times 50 =$

② $7\text{cm} \times 30 =$

③ $7\text{km} \times 20 =$

④ $6\text{g} \times 70 =$

⑤ $4\text{mg} \times 10 =$

⑥ $3\text{L} \times 60 =$

⑦ $9\text{ml} \times 90 =$

⑧ $6\text{s} \times 80 =$

⑨ $2\text{mm} \times 40 =$

⑩ $9\text{kg} \times 30 =$

Step
1

INN: Multiplication

I can multiply multiples of 10

Remember to:

- remember that you are swapping units for tens
- do the tables bit
- count the zeros in the question
- put the zeros on your answer!

Example

$$3 \times 40$$



$$3 \times 40$$
$$12$$

$$= 120$$

$$① \quad 5\text{m} \times 50 = 250\text{m}$$

$$② \quad 7\text{cm} \times 30 = 210\text{cm}$$

$$③ \quad 7\text{km} \times 20 = 160\text{km}$$

$$④ \quad 6\text{g} \times 70 = 420\text{g}$$

$$⑤ \quad 4\text{mg} \times 10 = 40\text{mg}$$

$$⑥ \quad 3\text{L} \times 60 = 180\text{L}$$

$$⑦ \quad 9\text{ml} \times 90 = 810\text{ml}$$

$$⑧ \quad 6\text{s} \times 80 = 480\text{s}$$

$$⑨ \quad 2\text{mm} \times 40 = 80\text{mm}$$

$$⑩ \quad 9\text{kg} \times 30 = 270\text{kg}$$

Step
1**INN: Multiplication**

I can multiply multiples of 10

Remember to:

- remember that you are swapping units for tens
- do the tables bit
- count the zeros in the question
- put the zeros on your answer!

1

Pim has 3 boxes. Each box has 10 sweets. How many sweets are there in total?

2

There are 5 people at a party. Each person gets 60 sweets. How many sweets are there in total?

3

A box of oranges costs £4. Pim buys 80 boxes. How much does that cost?

4

A box of chocolates weighs 7kg. There are 30 boxes. What is the total weight?

5

Pim has 9 jugs of water. Each jug contains 80L. How much is there in total?

Step
1**INN: Multiplication**

I can multiply multiples of 10

Remember to:

- remember that you are swapping units for tens
- do the tables bit
- count the zeros in the question
- put the zeros on your answer!

1**Pim has 3 boxes. Each box has 10 sweets. How many sweets are there in total?****There are 30 sweets in total.****2****There are 5 people at a party. Each person gets 60 sweets. How many sweets are there in total?****There are 300 sweets in total.****3****A box of oranges costs £4. Pim buys 80 boxes. How much does that cost?****It costs £320.****4****A box of chocolates weighs 7kg. There are 30 boxes. What is the total weight?****The total weight is 210kg.****5****Pim has 9 jugs of water. Each jug contains 80L. How much is there in total?****There is 720L.**

Question Practice Resources

Question 5 - I can complete a full Coin Card

Remember to:

- do a 1, 2, 5, 10 card
- find 20 lots by multiplying 2 lots by 10
- find 50 lots by multiplying 5 lots by 10
- find 100 lots by multiplying 10 lots by 10

**Step
3**

Coin Multiplication

I can complete a full Coin Card

Remember to:

- do a 1, 2, 5, 10 card
- find 20 lots by multiplying 2 lots by 10
- find 50 lots by multiplying 5 lots by 10
- find 100 lots by multiplying 10 lots by 10

Example

| | |
|------------|-------------|
| x32 | |
| 1 | 32 |
| 2 | 64 |
| 5 | 160 |
| 10 | 320 |
| 20 | 640 |
| 50 | 1600 |
| 100 | 3200 |

1 **45**

2 **98**

3 **54**

4 **32**

5 **66**

6 **90**

7 **87**

8 **14**

9 **78**

10 **55**

**Step
3**

Coin Multiplication

I can complete a full Coin Card

Remember to:

- do a 1, 2, 5, 10 card
- find 20 lots by multiplying 2 lots by 10
- find 50 lots by multiplying 5 lots by 10
- find 100 lots by multiplying 10 lots by 10

Example

| | |
|------------|-------------|
| x32 | |
| 1 | 32 |
| 2 | 64 |
| 5 | 160 |
| 10 | 320 |
| 20 | 640 |
| 50 | 1600 |
| 100 | 3200 |

1 **45 | 1 = 45, 2 = 90, 5 = 225,
10 = 450, 20 = 900,
50 = 2250, 100 = 4500**

2 **98 | 1 = 98, 2 = 196, 5 =
490, 10 = 980, 20 = 1960,
50 = 4900, 100 = 9800**

3 **54 | 1 = 54, 2 = 108, 5 =
270, 10 = 540, 20 = 1080,
50 = 2700, 100 = 5400**

4 **32 | 1 = 32, 2 = 64, 5 = 160,
10 = 320, 20 = 640, 50 =
1600, 100 = 3200**

5 **66 | 1 = 66, 2 = 132, 5 =
330, 10 = 660, 20 = 1320,
50 = 3300, 100 = 6600**

6 **90 | 1 = 90, 2 = 180, 5 =
450, 10 = 900, 20 = 1800,
50 = 4500, 100 = 9000**

7 **87 | 1 = 87, 2 = 174, 5 = 435,
10 = 870, 20 = 1740,
50 = 4350, 100 = 8700**

8 **14 | 1 = 14, 2 = 28, 5 = 70,
10 = 140, 20 = 280,
50 = 700, 100 = 1400**

9 **78 | 1 = 78, 2 = 156, 5 = 390,
10 = 780, 20 = 1560,
50 = 3900, 100 = 7800**

10 **55 | 1 = 55, 2 = 110, 5 = 275,
10 = 550, 20 = 1100,
50 = 2750, 100 = 5500**

**Step
3**

Coin Multiplication

I can complete a full Coin Card

Remember to:

- do a 1, 2, 5, 10 card
- find 20 lots by multiplying 2 lots by 10
- find 50 lots by multiplying 5 lots by 10
- find 100 lots by multiplying 10 lots by 10

Example

| | |
|------------|-------------|
| x32 | |
| 1 | 32 |
| 2 | 64 |
| 5 | 160 |
| 10 | 320 |
| 20 | 640 |
| 50 | 1600 |
| 100 | 3200 |

1 45m

2 98cm

3 54km

4 32g

5 66mg

6 90L

7 87ml

8 14s

9 78mm

10 55kg

**Step
3**

Coin Multiplication

I can complete a full Coin Card

Remember to:

- do a 1, 2, 5, 10 card
- find 20 lots by multiplying 2 lots by 10
- find 50 lots by multiplying 5 lots by 10
- find 100 lots by multiplying 10 lots by 10

Example

| | |
|------------|-------------|
| x32 | |
| 1 | 32 |
| 2 | 64 |
| 5 | 160 |
| 10 | 320 |
| 20 | 640 |
| 50 | 1600 |
| 100 | 3200 |

1

45m | 1 = 45m, 2 = 90m, 5 = 225m, 10 = 450m, 20 = 900m, 50 = 2250m, 100 = 4500m

2

98cm | 1 = 98cm, 2 = 196cm, 5 = 475cm, 10 = 980, 20 = 1960cm, 50 = 4750cm, 100 = 9800cm

3

54km | 1 = 54km, 2 = 108km, 5 = 270km, 10 = 540km, 20 = 1080km, 50 = 2700km, 100 = 5400km

4

32g | 1 = 32g, 2 = 64g, 5 = 160g, 10 = 320g, 20 = 640g, 50 = 1600g, 100 = 3200g

5

66mg | 1 = 66mg, 2 = 132ml, 5 = 330mg, 10 = 660mg, 20 = 1320mg, 50 = 3300mg, 100 = 6600mg

6

90L | 1 = 90L, 2 = 180L, 5 = 450L, 10 = 900L, 20 = 1800L, 50 = 4500L, 100 = 9000L

7

87ml | 1 = 87ml, 2 = 174ml, 5 = 435ml, 10 = 870ml, 20 =, 50 = 4350ml, 100 = 8700ml

8

14s | 1 = 14s, 2 = 28s, 5 = 70s, 10s = 140s, 20 = 280s, 50 = 700s, 100 = 1400s

9

78mm | 1 = 78mm, 2 = 156mm, 5 = 390mm, 10 = 780mm, 20 = 1560mm, 50 = 3900mm, 100 = 7800mm

10

55kg | 1 = 55kg, 2 = 110kg, 5 = 275kg, 10 = 550kg, 20 = 1100kg, 50 = 2750kg, 100 = 5500kg

**Step
3****Coin Multiplication**

I can complete a full Coin Card

Remember to:

- do a 1, 2, 5, 10 card
- find 20 lots by multiplying 2 lots by 10
- find 50 lots by multiplying 5 lots by 10
- find 100 lots by multiplying 10 lots by 10

1**Write out a full Coin Card for 76 marbles.****2****Write out a full Coin Card for 35km.****3****Write out a full Coin Card for 61L of milk.****4****Write out a full Coin Card for 29kg of oranges.****5****Write out a full Coin Card for £17.**

**Step
3****Coin Multiplication**

I can complete a full Coin Card

Remember to:

- do a 1, 2, 5, 10 card
- find 20 lots by multiplying 2 lots by 10
- find 50 lots by multiplying 5 lots by 10
- find 100 lots by multiplying 10 lots by 10

1**Write out a full Coin Card for 76 marbles.**

$$1 = 76 \text{ marbles, } 2 = 152, 5 = 380, 10 = 760, \\ 20 = 1520, 50 = 3800, 100 = 7600.$$

2**Write out a full Coin Card for 35km.**

$$1 = 35\text{km}, 2 = 70, 5 = 175, 10 = 350, \\ 20 = 700, 50 = 1750, 100 = 3500.$$

3**Write out a full Coin Card for 61L of milk.**

$$1 = 61\text{L of milk}, 2 = 122, 5 = 305, 10 = 610, \\ 20 = 1220, 50 = 3050, 100 = 6100.$$

4**Write out a full Coin Card for 29kg of oranges.**

$$1 = 29\text{kg of oranges}, 2 = 58, 5 = 145, 10 = 290, \\ 20 = 580, 50 = 1450, 100 = 2900.$$

5**Write out a full Coin Card for £17.**

$$1 = £17, 2 = 34, 5 = 85, 10 = 170, \\ 20 = 340, 50 = 850, 100 = 1700.$$

Question Practice Resources

Question 6 - I can find Mully using 10 lots and a Tables Fact

Remember to:

- see 10 lots 'jump out' at you
- then use your Tables Fact to find Mully

Step 2

INN: Finding Multiples

I can find Mully using 10 lots and a Tables Fact

Remember to:

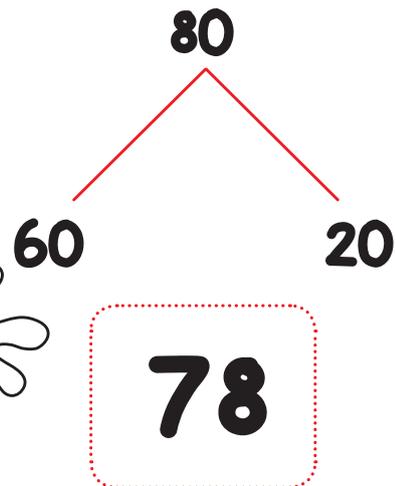
- see 10 lots 'jump out' at you
- then use your tables facts to find Mully



Example

He's hiding behind the biggest multiple of 6 without going past 80. So...

Where's Mully?



1 He's hiding behind the biggest multiple of 4 without going past 55.

2 He's hiding behind the biggest multiple of 7 without going past 88.

3 He's hiding behind the biggest multiple of 2 without going past 35.

4 He's hiding behind the biggest multiple of 6 without going past 69.

5 He's hiding behind the biggest multiple of 3 without going past 52.

6 He's hiding behind the biggest multiple of 5 without going past 87.

7 He's hiding behind the biggest multiple of 6 without going past 95.

8 He's hiding behind the biggest multiple of 9 without going past 150.

9 He's hiding behind the biggest multiple of 8 without going past 110.

10 He's hiding behind the biggest multiple of 4 without going past 53.

Step
2

INN: Finding Multiples

I can find Mully using 10 lots and a Tables Fact

Remember to:

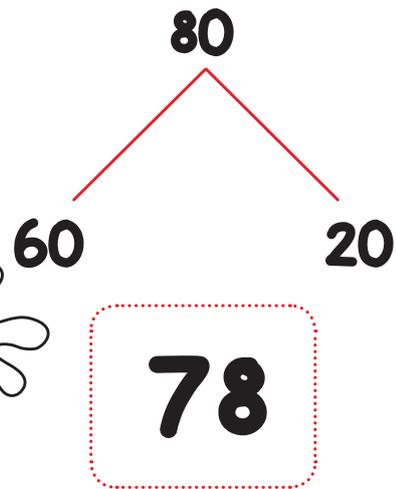
- see 10 lots 'jump out' at you
- then use your tables facts to find Mully



Example

He's hiding behind the biggest multiple of 6 without going past 80. So...

Where's Mully?



1

He's hiding behind the biggest multiple of 4 without going past 55.

52

3

He's hiding behind the biggest multiple of 2 without going past 35.

34

5

He's hiding behind the biggest multiple of 3 without going past 52.

51

7

He's hiding behind the biggest multiple of 6 without going past 95.

90

9

He's hiding behind the biggest multiple of 8 without going past 110.

104

2

He's hiding behind the biggest multiple of 7 without going past 88.

84

4

He's hiding behind the biggest multiple of 6 without going past 69.

66

6

He's hiding behind the biggest multiple of 5 without going past 87.

85

8

He's hiding behind the biggest multiple of 9 without going past 150.

144

10

He's hiding behind the biggest multiple of 4 without going past 53.

52

Step 2

INN: Finding Multiples

I can find Mully using 10 lots and a Tables Fact

Remember to:

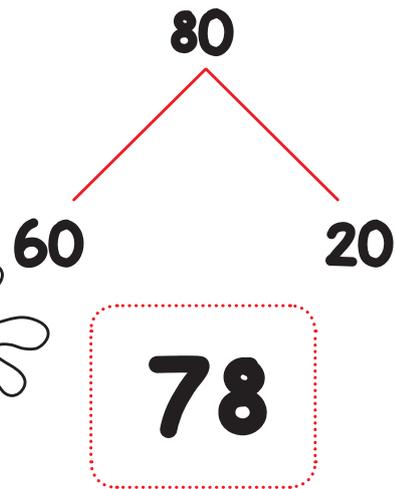
- see 10 lots 'jump out' at you
- then use your tables facts to find Mully



Example

He's hiding behind the biggest multiple of 6 without going past 80. So...

Where's Mully?



1 He's hiding behind the biggest multiple of 4m without going past 55cm

2 He's hiding behind the biggest multiple of 7cm without going past 88cm

3 He's hiding behind the biggest multiple of 2km without going past 35km

4 He's hiding behind the biggest multiple of 6g without going past 69g

5 He's hiding behind the biggest multiple of 3mg without going past 52mg

6 He's hiding behind the biggest multiple of 5L without going past 87L

7 He's hiding behind the biggest multiple of 6ml without going past 95ml

8 He's hiding behind the biggest multiple of 9s without going past 150s

9 He's hiding behind the biggest multiple of 8mm without going past 110mm

10 He's hiding behind the biggest multiple of 4kg without going past 53kg

**Step
2**

INN: Finding Multiples

I can find Mully using 10 lots and a Tables Fact

Remember to:

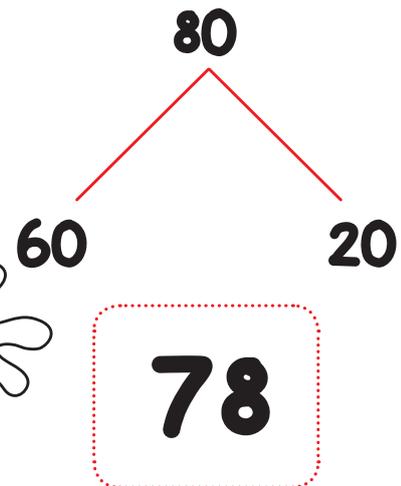
- see 10 lots 'jump out' at you
- then use your tables facts to find Mully



Example

He's hiding behind the biggest multiple of 6 without going past 80. So...

Where's Mully?



1

52m

2

84cm

3

34km

4

66g

5

51mg

6

85L

7

90ml

8

144s

9

104mm

10

52kg

**Step
2****INN: Finding Multiples**

I can find Mully using 10 lots and a Tables Fact

Remember to:

- see 10 lots 'jump out' at you
- then use your tables facts to find Mully

1

Mully is hiding behind an pear. It is the highest multiple of 4 without going past 55. Where is he hiding?

2

Mully is hiding behind a door. It is the highest multiple of 2 without going past 35. Where is he hiding?

3

Mully is hiding behind a box. It is the highest multiple of 3 without going past 52. Where is he hiding?

4

Mully is hiding behind a building. It is the highest multiple of 6 without going past 95. Where is he hiding?

5

Mully is hiding behind a tree. It is the highest multiple of 8 without going past 110. Where is he hiding?

**Step
2****INN: Finding Multiples**

I can find Mully using 10 lots and a Tables Fact

Remember to:

- see 10 lots 'jump out' at you
- then use your tables facts to find Mully

1

Mully is hiding behind an pear. It is the highest multiple of 4 without going past 55. Where is he hiding?

He's hiding behind the 52nd pear.

2

Mully is hiding behind a door. It is the highest multiple of 2 without going past 35. Where is he hiding?

He's hiding behind the 34th door.

3

Mully is hiding behind a box. It is the highest multiple of 3 without going past 52. Where is he hiding?

He's hiding behind the 51st box.

4

Mully is hiding behind a building. It is the highest multiple of 6 without going past 95. Where is he hiding?

He's hiding behind the 90th building.

5

Mully is hiding behind a tree. It is the highest multiple of 8 without going past 110. Where is he hiding?

He's hiding behind the 104th tree.

Question Practice Resources

Question 7 - I can solve 3 digit + 2 digit

Remember to:

- park up the 100s
- solve the 2 digit add 2 digit question as before
- add the 100s back on

**Step
26****Addition**I can solve $3d + 2d$ **Remember To:**

- park up the 100s
- solve the $2d + 2d$ question as before
- add the 100s back on

1

$628 + 10 =$

2

$680 + 5 =$

3

$705 + 62 =$

4

$204 + 63 =$

5

$841 + 1 =$

6

$899 + 0 =$

7

$676 + 23 =$

8

$562 + 34 =$

9

$861 + 5 =$

10

$988 + 1 =$

Step
26

Addition

I can solve $3d + 2d$ **Remember To:**

- park up the 100s
- solve the $2d + 2d$ question as before
- add the 100s back on

1

$$628 + 10 = 638$$

2

$$680 + 5 = 685$$

3

$$705 + 62 = 767$$

4

$$204 + 63 = 267$$

5

$$841 + 1 = 842$$

6

$$899 + 0 = 899$$

7

$$676 + 23 = 699$$

8

$$562 + 34 = 596$$

9

$$861 + 5 = 866$$

10

$$988 + 1 = 989$$

**Step
26****Addition**I can solve $3d + 2d$ **Remember To:**

- park up the 100s
- solve the $2d + 2d$ question as before
- add the 100s back on

1 $578m + 10m =$

2 $885g + 5g =$

3 $705mg + 55mg =$

4 $204ml + 63ml =$

5 $841L + 1L =$

6 $899g + 0g =$

7 $676mm + 23mm =$

8 $562kg + 34kg =$

9 $861s + 5s =$

10 $988g + 1g =$

Step
26

Addition

I can solve $3d + 2d$ **Remember To:**

- park up the 100s
- solve the 2d + 2d question as before
- add the 100s back on

$$1 \quad 578\text{m} + 10\text{m} = 588\text{m}$$

$$2 \quad 890\text{g} + 5\text{g} = 895\text{g}$$

$$3 \quad 705\text{mg} + 55\text{mg} = 760\text{mg}$$

$$4 \quad 204\text{ml} + 63\text{ml} = 267\text{ml}$$

$$5 \quad 841\text{L} + 1\text{L} = 842\text{L}$$

$$6 \quad 899\text{g} + 0\text{g} = 899\text{g}$$

$$7 \quad 676\text{mm} + 23\text{mm} = 699\text{mm}$$

$$8 \quad 562\text{kg} + 34\text{kg} = 596\text{kg}$$

$$9 \quad 861\text{s} + 5\text{s} = 866\text{s}$$

$$10 \quad 988\text{g} + 1\text{g} = 989\text{g}$$

**Step
26****Addition**I can solve $3d + 2d$ **Remember to:**

- park up the 100s
- solve the 2d add 2d question as before
- add the 100s back on

1

Mully has 567 flowers and his friend gives him 22 more. How many flowers does Mully have?

2

There are 765 pens in one jar and 13 pens in another jar. How many pens are there altogether?

3

Pim went to the shop and bought toys for £165 and books for £17. How much did it cost altogether?

4

Pom has 325g of rocks on the weighing scales. He adds 56g more. What is the weight on the scales?

5

What is 356 add 29?

**Step
26****Addition**I can solve $3d + 2d$ **Remember to:**

- park up the 100s
- solve the 2d add 2d question as before
- add the 100s back on

1

Mully has 567 flowers and his friend gives him 22 more. How many flowers does Mully have?

Mully has 589 flowers.

2

There are 765 pens in one jar and 13 pens in another jar. How many pens are there altogether?

There are 778 pens altogether.

3

Pim went to the shop and bought toys for £165 and books for £17. How much did it cost altogether?

It cost £182 altogether.

4

Pom has 325g of rocks on the weighing scales. He adds 56g more. What is the weight on the scales?

There is 381g on the scales.

5

What is 356 add 29?

The answer is 385.

Step
26

Addition

I can solve $3d + 2d$

Remember To:

- park up the 100s
- solve the 2d add 2d question as before
- add the 100s back on

1

A rectangle measures 210cm by three quarters of a metre. What is the distance half-way around the edge of the rectangle?



2

A teacher has two different sizes of tables in her classroom. The tables are either square or rectangular. Three tables are arranged as shown. What would be the total length of one rectangular and one square table?



3

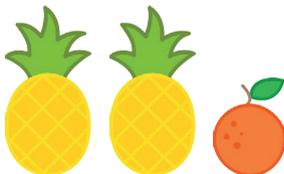
Which is the odd one out?

$$210\text{ml} + \left(\frac{1}{2} \text{ of } 30\text{ml}\right)$$

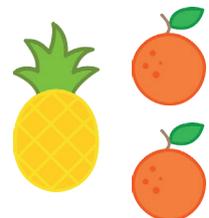
$$\frac{1}{4} \text{ L}$$

Double 125ml

4



James could buy two large pineapples for a total of £3. Oranges cost 23p each. How much would James pay altogether for one large pineapple and two oranges?



5

What number does the letter **n** represent?



**Step
26****Addition**I can solve $3d + 2d$ **Remember To:**

- park up the 100s
- solve the 2d add 2d question as before
- add the 100s back on

1

The distance half way around the rectangle is 285cm.

2

The length of a rectangular table is 210cm, and the length of a square table is 80cm.

3

$$210\text{ml} + \left(\frac{1}{2}\text{ of } 30\text{ml}\right)$$

$$\frac{1}{4}\text{ L}$$

Double 125ml

4

The cost altogether is £1.96

5

$$n = 76$$

Question Practice Resources

Question 8 - I can solve any 3 digit + 2 digit

Remember to:

- park up the 100s
- solve the 2 digit add 2 digit question as before
- add the 100s back on

**Step
27****Addition**I can solve any $3d + 2d$ **Remember To:**

- park up the 100s
- solve the $2d + 2d$
- add the 100s back on

1 $371 + 49 =$

2 $825 + 41 =$

3 $113 + 64 =$

4 $511 + 19 =$

5 $510 + 13 =$

6 $204 + 69 =$

7 $146 + 58 =$

8 $917 + 67 =$

9 $321 + 62 =$

10 $991 + 60 =$

Step
27

Addition

I can solve any $3d + 2d$ **Remember To:**

- park up the 100s
- solve the $2d + 2d$
- add the 100s back on

$$1 \quad 371 + 49 = 420$$

$$2 \quad 825 + 41 = 866$$

$$3 \quad 113 + 64 = 177$$

$$4 \quad 511 + 19 = 530$$

$$5 \quad 510 + 13 = 523$$

$$6 \quad 204 + 69 = 273$$

$$7 \quad 146 + 58 = 204$$

$$8 \quad 917 + 67 = 984$$

$$9 \quad 321 + 62 = 383$$

$$10 \quad 991 + 60 = 1051$$

Step
27**Addition**I can solve any $3d + 2d$ **Remember To:**

- park up the 100s
- solve the $2d + 2d$
- add the 100s back on

1

$652\text{L} + 55\text{L} =$

2

$825\text{g} + 41\text{g} =$

3

$223\text{mg} + 58\text{mg} =$

4

$511\text{L} + 19\text{L} =$

5

$510\text{kg} + 13\text{kg} =$

6

$204\text{mm} + 69\text{mm} =$

7

$144\text{ml} + 38\text{ml} =$

8

$817\text{s} + 67\text{s} =$

9

$321\text{m} + 62\text{m} =$

10

$991\text{km} + 60\text{km} =$

Step
27

Addition

I can solve any $3d + 2d$ **Remember To:**

- park up the 100s
- solve the $2d + 2d$
- add the 100s back on

$$1 \quad 652\text{L} + 55\text{L} = 707\text{L}$$

$$2 \quad 825\text{g} + 41\text{g} = 866\text{g}$$

$$3 \quad 223\text{mg} + 58\text{mg} = 281\text{mg}$$

$$4 \quad 511\text{L} + 19\text{L} = 530\text{L}$$

$$5 \quad 510\text{kg} + 13\text{kg} = 523\text{kg}$$

$$6 \quad 204\text{mm} + 69\text{mm} = 273\text{mm}$$

$$7 \quad 144\text{ml} + 38\text{ml} = 182\text{ml}$$

$$8 \quad 817\text{s} + 67\text{s} = 884\text{s}$$

$$9 \quad 321\text{m} + 62\text{m} = 383\text{m}$$

$$10 \quad 991\text{km} + 60\text{km} = 1051\text{km}$$

Step
27**Addition**I can solve any $3d + 2d$ **Remember to:**

- park up the 100s
- solve the $2d$ add $2d$
- add the 100s back on

1**What is the sum of 843 and 98?****2****Mully has 676L of orange juice in a barrel. He adds 76L more. How much liquid is in the barrel?****3****Pom is 209cm tall. Pim is 87cm tall. How tall are they together?****4****Speedy Col made a pile of 793 sweets. She put 38 more sweets in the pile. How many are in the pile now?****5****Pim has 562 sweets. Pom has 76 sweets. How many do they have altogether?**

**Step
27****Addition**I can solve any $3d + 2d$ **Remember to:**

- park up the 100s
- solve the 2d add 2d
- add the 100s back on

1**What is the sum of 843 and 98?****The answer is 941.****2****Mully has 676L of orange juice in a barrel. He adds 76L more. How much liquid is in the barrel?****There is 752L of liquid in the barrel.****3****Pom is 209cm tall. Pim is 87cm tall. How tall are they together?****They are 296cm tall together.****4****Speedy Col made a pile of 793 sweets. She put 38 more sweets in the pile. How many are in the pile now?****There are 831 sweets in the pile now.****5****Pim has 562 sweets. Pom has 76 sweets. How many do they have altogether?****They have 638 sweets altogether.**

Step
27

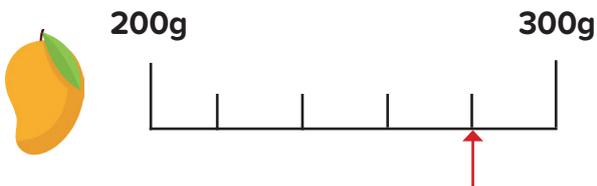
Addition

I can solve any $3d + 2d$

Remember To:

- park up the 100s
- solve the 2d add 2d
- add the 100s back on

1



The scale shows the weight of a large mango.

A medium sized apple weighs 75g. What is the total weight of the mango and the apple?

2

What is the length of the blue rectangle?



3



The cost of a large container of strawberries is £2.95.

Two pears cost a total of 76p. What is the total cost of the strawberries and one pear?

4

Double 115 mins

Which is the odd one out?

$3 \frac{3}{4}$ hours

$300\text{mins} - 1 \frac{1}{4}$ hours

5



The last time Wayne checked his money box he found it held £4.65. How much will he have when these five coins are put in the money box?



Step
27**Addition**I can solve any $3d + 2d$ **Remember To:**

- park up the 100s
- solve the 2d add 2d
- add the 100s back on

1

The total weight is altogether is 355g.

2

The length of the blue rectangle is 133cm.

3

The total cost is £3.33.

4**Double 115 mins** $3 \frac{3}{4}$ hours 300mins - $1 \frac{1}{4}$ hours**5**

He will have £5.52 when he puts the coins in the moneybox.

Question Practice Resources

Question 9 - I can solve any 3 digit + 2 digit
(with Column Method)

**Step
4**

**Addition
Column Methods**

I can solve any 3d + 2d

Example

$$\begin{array}{r} 547 \\ + 94 \\ \hline 641 \\ \hline 11 \end{array}$$

1

$636 + 87$

2

$765 + 57$

3

$904 + 62$

4

$788 + 65$

5

$945 + 22$

6

$765 + 89$

7

$289 + 79$

8

$734 + 68$

9

$455 + 97$

10

$833 + 85$

Step
4Addition
Column Methods

I can solve any 3d + 2d

Example

$$\begin{array}{r} 547 \\ + 94 \\ \hline 641 \\ \hline 11 \end{array}$$

$1 \quad 636 + 87 = 723$

$2 \quad 765 + 57 = 822$

$3 \quad 904 + 62 = 966$

$4 \quad 788 + 65 = 853$

$5 \quad 945 + 22 = 967$

$6 \quad 765 + 89 = 854$

$7 \quad 289 + 79 = 368$

$8 \quad 734 + 68 = 802$

$9 \quad 455 + 97 = 552$

$10 \quad 833 + 85 = 918$

Question Practice Resources

Question 10 - I can solve any 3 digit - 2 digit
(with Column Method)

**Step
4**

**Subtraction
Column Methods**

I can solve any 3d - 2d

Example

$$\begin{array}{r} 8 \text{ } 12 \\ \cancel{9} \cancel{3} 1 \\ - \quad 82 \\ \hline 849 \end{array}$$

1 **761 - 42**

2 **566 - 98**

3 **266 - 55**

4 **888 - 76**

5 **312 - 78**

6 **721 - 99**

7 **754 - 43**

8 **566 - 23**

9 **945 - 78**

10 **653 - 81**

Step
4Subtraction
Column Methods

I can solve any 3d - 2d

Example

$$\begin{array}{r} 8 \text{ } 12 \\ 931 \\ - 82 \\ \hline 849 \end{array}$$

1 $761 - 42 = 719$

2 $566 - 98 = 468$

3 $266 - 55 = 211$

4 $888 - 76 = 812$

5 $312 - 78 = 234$

6 $721 - 99 = 622$

7 $754 - 43 = 711$

8 $566 - 23 = 543$

9 $945 - 78 = 867$

10 $653 - 81 = 572$