



A Guide for Home Learning

CLIC 10

Introduction - CLIC 10

In school, each week, children complete a **CLIC** challenge. The answers that they provide tell their teacher what skills they understand and allow teachers to focus on teaching the skills that they don't (as well as new skills that will be taught). If your child completes their challenges online at school, you may have been sent a link to log on at home. This pupil log on only allows children to complete one challenge a week. We are currently building a new pupil area, which will help with home learning.

BEAT THAT!

CLIC 10 SET 1

1 456

2 $3000 + 8000 =$

3 Double 39 is

Half of 500 is

Name:

Class:

Date:

4 $57 + \square = 100$

5 $83 \times 10 =$

$510 \div 10 =$

6 $48 + 76 =$

7 $100 - 28 =$

8 $38 \div 5 =$

9 $\begin{array}{r} 37 \\ + 89 \\ \hline \end{array}$

10 $\begin{array}{r} 76 \\ - 48 \\ \hline \end{array}$

The CLIC Challenges!

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MY LAST SCORE? HAVE I BEAT THAT?!

10

This guide provides you with a copy of a CLIC challenge, a description of the skill each question is challenging and some sample resources for each question to help with home learning. (A description of each of these resources is on the next page.) The key is to keep it fun, no pressure and limit the time to less than 20 minutes a day, unless your child wants to carry on!

Please **seek and follow advice** from your child's teacher and school!

What skill does each question challenge?

Question 1

I can partition a 3d number, then a 4d number

Question 2

I can add thousands

Question 3

I can double 2d numbers

I know half of 300, 500, 700, 900

Question 4

I can find the missing piece to 100

Question 5

I can multiply whole numbers by 10

I can divide multiples of 10 by 10

Question 6

I can solve any $2d + 2d$

Question 7

I can take any 2d number from 100

Question 8

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Question 9

I can solve any $2d + 2d$

Question 10

I can solve any $2d - 2d$

Remember To's

Every step of learning (skill) in Big Maths has 'Remember to...'s. These are simple reminders for children to 'Remember to' do this, this, etc...

In Big Maths, we have divided complicated skills into small steps, provided 'Remember to...'s and examples to keep it simple for children.

A Progress Drive is a collection of skill steps that progress a child's learning to the point of mastering the larger objective.

Repeat Sheets

Repeat sheets contain a number of questions (usually 10) that you can use for repeat practice of a particular step. Please feel free to create your own repeat questions to avoid children simply memorising the questions and answers.

Revisit Sheets

Revisit sheets contain a number of questions (usually 10) that you can use which include a unit of measure applied to the numbers (It's Nothing New!) of a particular step. Please feel free to create your own revisit questions to avoid children simply memorising the questions and answers.

Real Life Maths Sheets

Real Life Maths sheets contain a number of questions (usually 5) where the questions have been placed into worded scenarios for a particular step, increasing the complexity and challenge further. Please feel free to create your own real life maths questions to avoid children simply memorising the questions and answers.

Select Sheets

Select sheets contain a number of worded questions (usually 5) which no longer automatically relate to the step we are on. These increase the complexity and challenge further still. Please feel free to create your own select questions to avoid children simply memorising the questions and answers.

CLIC 10

The following CLIC challenge is an example for you to use to practice at home. We have included the answer sheet as well. Please feel free to create your own additional questions by changing the numbers for any that your child gets wrong. In this pack, there is additional advice for each question, with resources that can help with home learning. It is important that you use the correct challenge level as provided by your teacher.



Name: _____

Class: _____

Date: _____

1

$$\begin{array}{r} 456 \\ \diagdown \quad | \quad \diagup \\ \end{array}$$

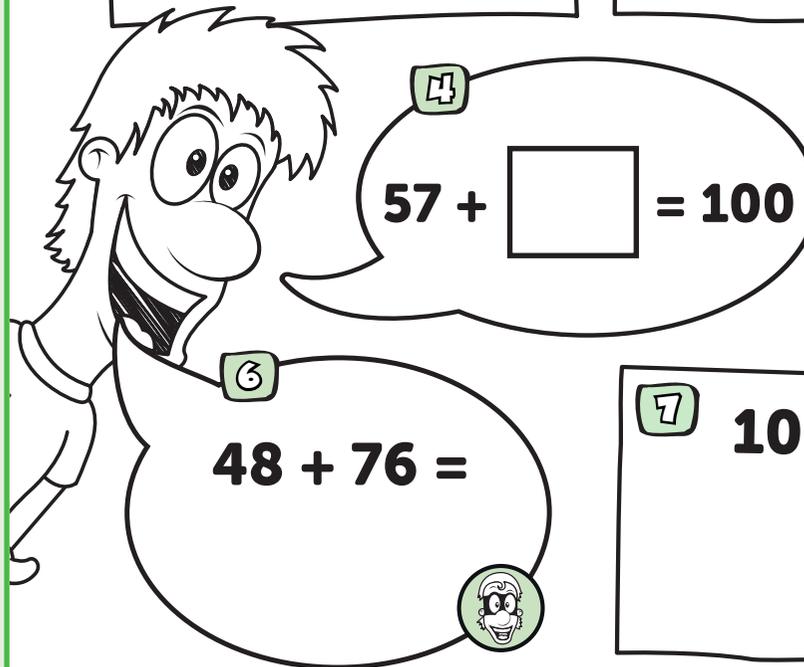
2

$$3000 + 8000 =$$

3

Double 39 is

Half of 500 is



5

$$83 \times 10 =$$
$$510 \div 10 =$$

7

$$100 - 28 =$$

8

$$38 \div 5 =$$

9

$$\begin{array}{r} 37 \\ + 89 \\ \hline \end{array}$$


10

$$\begin{array}{r} 76 \\ - 48 \\ \hline \end{array}$$






Name:

Class:

Date:

1

$$\begin{array}{r} 456 \\ \diagdown \quad | \quad \diagup \\ 400 \quad 50 \quad 6 \end{array}$$

2

$$3000 + 8000 = 11000$$

3

Double 39 is **78**

Half of 500 is **250**

4

$$57 + \boxed{43} = 100$$

6

$$48 + 76 = 124$$

5

$$83 \times 10 = 830$$

$$510 \div 10 = 51$$

7

$$100 - 28 = 72$$

8

$$38 \div 5 = 7 \text{ r } 3$$

9

$$\begin{array}{r} 37 \\ + 89 \\ \hline 126 \end{array}$$

10

$$\begin{array}{r} 76 \\ - 48 \\ \hline 28 \end{array}$$


MY LAST SCORE?!

HAVE I BEAT THAT?!

Question Practice Resources

Question 1 - I can partition a 3 digit number, then a 4 digit number

Remember to:

- write the 3d number
- draw the sticks
- copy the units digit
- copy the tens digit with a zero on the end
- copy the hundreds digit with 2 zeroes on the end

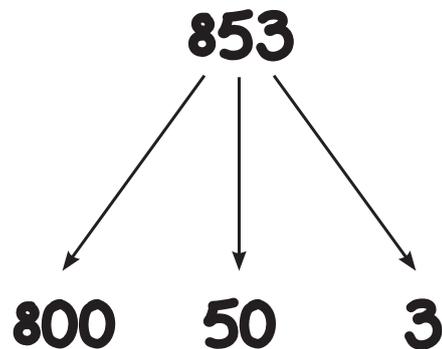
Step
2

Place Value

I can partition a 3d number, then
a 4d number

Remember to:

- write the 3d number
- draw the sticks
- copy the units digit
- copy the tens digit...
with a zero on the end
- copy the hundreds digit...
with 2 zeros on the end



1 Partition 543

2 Partition 185

3 Partition 678

4 Partition 942

5 Partition 479

6 Partition 261

7 Partition 734

8 Partition 530

9 Partition 842

10 Partition 321

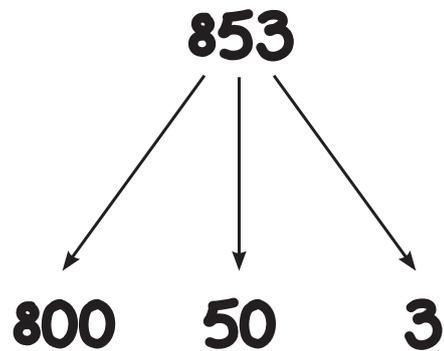
Step
2

Place Value

I can partition a 3d number, then
a 4d number

Remember to:

- write the 3d number
- draw the sticks
- copy the units digit
- copy the tens digit...
with a zero on the end
- copy the hundreds digit...
with 2 zeros on the end



1 500, 40, 3

2 100, 80, 5

3 600, 70, 8

4 900, 40, 2

5 400, 70, 9

6 200, 60, 1

7 700, 30, 4

8 500, 30, 0

9 800, 40, 2

10 300, 20, 1

Question Practice Resources

Question 2 - I can add thousands

Remember to:

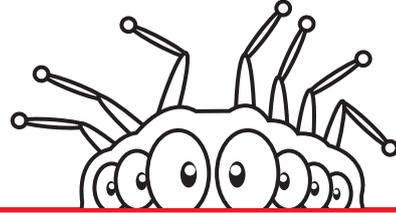
- use your addition Learn Its
- swap 'the thing' to a thousand

**Step
3****INN: Addition and
Subtraction**

I can add thousands

Remember To:

- use your addition Learn Its
- swap 'the thing' to a thousand



1 $3000 + 2000 =$

2 $4000 + 5000 =$

3 $1000 + 1000 =$

4 $6000 + 3000 =$

5 $7000 + 2000 =$

6 $3000 + 2000 =$

7 $5000 + 4000 =$

8 $1000 + 1000 =$

9 $4000 + 4000 =$

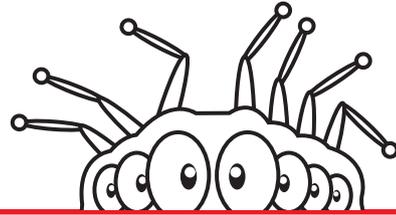
10 $2000 + 5000 =$

Step
3INN: Addition and
Subtraction

I can add thousands

Remember To:

- use your addition Learn Its
- swap 'the thing' to a thousand



$$1 \quad 3000 + 2000 = 5000$$

$$2 \quad 4000 + 5000 = 9000$$

$$3 \quad 1000 + 1000 = 2000$$

$$4 \quad 6000 + 3000 = 9000$$

$$5 \quad 7000 + 2000 = 9000$$

$$6 \quad 3000 + 2000 = 5000$$

$$7 \quad 5000 + 4000 = 9000$$

$$8 \quad 1000 + 1000 = 2000$$

$$9 \quad 4000 + 4000 = \\ 8000$$

$$10 \quad 2000 + 5000 = 7000$$

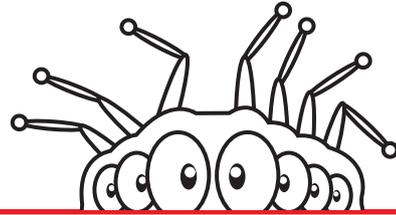
Step 3

INN: Addition and Subtraction

I can add thousands

Remember To:

- use your addition Learn Its
- swap 'the thing' to a thousand



1 $3000\text{m} + 2000\text{m} =$

2 $4000\text{cm} + 5000\text{cm} =$

3 $1000\text{km} + 1000\text{km} =$

4 $6000\text{g} + 3000\text{g} =$

5 $7000\text{mg} + 2000\text{mg} =$

6 $3000\text{L} + 2000\text{L} =$

7 $5000\text{ml} + 4000\text{ml} =$

8 $1000\text{s} + 1000\text{s} =$

9 $4000\text{mm} + 4000\text{mm}$
 $=$

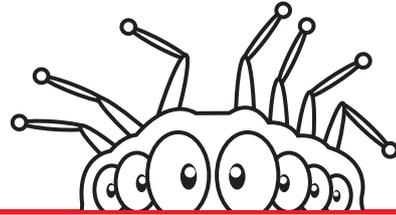
10 $2000\text{kg} + 5000\text{kg} =$

Step
3INN: Addition and
Subtraction

I can add thousands

Remember To:

- use your addition Learn Its
- swap 'the thing' to a thousand



$$\begin{array}{l} 1 \\ 3000\text{m} + 2000\text{m} = \\ 5000\text{m} \end{array}$$

$$\begin{array}{l} 2 \\ 4000\text{cm} + 5000\text{cm} \\ = 9000\text{cm} \end{array}$$

$$\begin{array}{l} 3 \\ 1000\text{km} + 1000\text{km} = \\ 2000\text{km} \end{array}$$

$$\begin{array}{l} 4 \\ 6000\text{g} + 3000\text{g} = \\ 9000\text{g} \end{array}$$

$$\begin{array}{l} 5 \\ 7000\text{mg} + 2000\text{mg} = \\ 9000\text{mg} \end{array}$$

$$\begin{array}{l} 6 \\ 3000\text{L} + 2000\text{L} = \\ 5000\text{L} \end{array}$$

$$\begin{array}{l} 7 \\ 5000\text{ml} + 4000\text{ml} = \\ 9000\text{ml} \end{array}$$

$$\begin{array}{l} 8 \\ 1000\text{s} + 1000\text{s} = \\ 2000\text{s} \end{array}$$

$$\begin{array}{l} 9 \\ 4000\text{mm} + 4000\text{mm} \\ = 8000\text{mm} \end{array}$$

$$\begin{array}{l} 10 \\ 2000\text{kg} + 5000\text{kg} = \\ 7000\text{kg} \end{array}$$

**Step
3****INN: Addition and
Subtraction**

I can add thousands

Remember to:

- use your Addition Learn Its
- swap 'the thing' to a thousand

1

Pim has 4000 rocks and his friend gives him 3000 more. How many rocks does Pim have?

2

There are 8000 marbles in one jar and 5000 marbles in another jar. How many marbles are there altogether?

3

Mully bought a car for £9000 and accessories for £3000. How much did it cost altogether?

4

Pom is 5000cm tall. Pim is 3000cm tall. How tall are they together?

5

What is 8000 add 7000?

**Step
3****INN: Addition and
Subtraction**

I can add thousands

Remember to:

- use your Addition Learn Its
- swap 'the thing' to a thousand

1

Pim has 4000 rocks and his friend gives him 3000 more. How many rocks does Pim have?

Pim has 7000 rocks.

2

There are 8000 marbles in one jar and 5000 marbles in another jar. How many marbles are there altogether?

There are 13000 marbles.

3

Mully bought a car for £9000 and accessories for £3000. How much did it cost altogether?

It cost £12000 altogether.

4

Pom is 5000cm tall. Pim is 3000cm tall. How tall are they together?

They are 8000cm tall together.

5

What is 8000 add 7000?

The answer is 15000.

Question Practice Resources

Question 3.1 - I can double 2 digit numbers

Remember to:

- partition the 2d number
- double the tens
- double the units
- put them back together again

Question 3.2 - I know half of 300, 500, 700, 900

Remember to:

- learn that half of 300 is 150, 500 is 250, 700 is 350, 900 is 450

**Step
3****Doubling With Pim (With
Crossing 10)**

I can double 2d numbers

Remember To:

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

1**Double 88 is****2****Double 76 is****3****Double 67 is****4****Double 79 is****5****Double 56 is****6****Double 98 is****7****Double 69 is****8****Double 84 is****9****Double 73 is****10****Double 99 is**

Step
3**Doubling With Pim (With
Crossing 10)**

I can double 2d numbers

Remember To:

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

1**Double 88 is 176****2****Double 76 is 152****3****Double 67 is 134****4****Double 79 is 158****5****Double 56 is 112****6****Double 98 is 196****7****Double 69 is 138****8****Double 84 is 168****9****Double 73 is 146****10****Double 99 is 198**

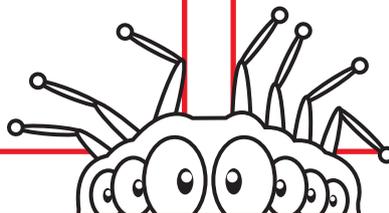
**Step
3****Doubling With Pim (With
Crossing 10)**

I can double 2d numbers

Remember To:

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

1**Double 88m is****2****Double 76cm is****3****Double 67km is****4****Double 77g is****5****Double 56mg is****6****Double 99L is****7****Double 69ml is****8****Double 84s is****9****Double 73mm is****10****Double 99kg is**

Step
3Doubling With Pim (With
Crossing 10)

I can double 2d numbers

Remember To:

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

1

Double 88m is **176m**

2

Double 76cm is
152cm

3

Double 67km is
134km

4

Double 77g is **154g**

5

Double 56mg is
112mg

6

Double 99L is **198L**

7

Double 69ml is
138ml

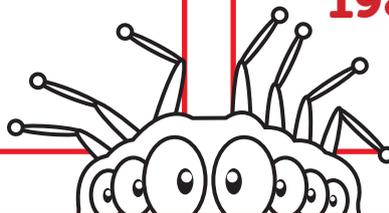
8

Double 84s is **168s**

9

Double 73mm is
146mm

10

Double 99kg is
198kg

**Step
3****Doubling With Pim (With
Crossing 10)**

I can double 2d numbers

Remember to:

- partition the 2d number
- double the tens
- double the ones (units)
- put them back together again

1

Pim has 2 boxes of marbles. Each box contains 65 marbles. How many marbles are there in total?

2

There are 87 people at a party. Each person gets 2 pieces of cake. How many slices of cake are there in total?

3

A box of Lego costs £78. How much do 2 boxes cost?

4

Pim buys 2 boxes of apples. Each box costs £69. How much does it cost in total?

5

What is double 99?

**Step
3****Doubling With Pim (With
Crossing 10)**

I can double 2d numbers

Remember to:

- partition the 2d number
- double the tens
- double the ones (units)
- put them back together again

1**Pim has 2 boxes of marbles. Each box contains 65 marbles. How many marbles are there in total?****There are 130 marbles in total.****2****There are 87 people at a party. Each person gets 2 pieces of cake. How many slices of cake are there in total?****There are 174 pieces of cake.****3****A box of Lego costs £78. How much do 2 boxes cost?****They cost £156.****4****Pim buys 2 boxes of apples. Each box costs £69. How much does it cost in total?****It costs £138 in total.****5****What is double 99?****The answer is 198.**

Step
3**Halving With Pim**

I know half of 300, 500, 700, 900

Remember To:

learn that, half of...

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

1**Half of 500 is****2****Half of 900 is****3****Half of 300 is****4****Half of 700 is****5****Half of 900 is****6****Half of 300 is****7****Half of 500 is****8****Half of 900 is****9****Half of 300 is****10****Half of 700 is**

Step
3**Halving With Pim**

I know half of 300, 500, 700, 900

Remember To:

learn that, half of...

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

1**Half of 500 is 250****2****Half of 900 is 450****3****Half of 300 is 150****4****Half of 700 is 350****5****Half of 900 is 450****6****Half of 300 is 150****7****Half of 500 is 250****8****Half of 900 is 450****9****Half of 300 is 150****10****Half of 700 is 350**

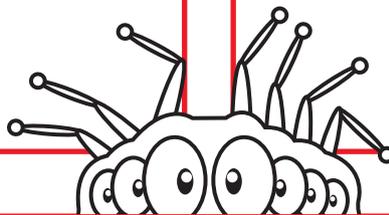
Step
3**Halving With Pim**

I know half of 300, 500, 700, 900

Remember To:

learn that, half of...

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

1**Half of 500m is****2****Half of 900cm is****3****Half of 300km is****4****Half of 700g is****5****Half of 900mg is****6****Half of 300L is****7****Half of 500ml is****8****Half of 900s is****9****Half of 300mm is****10****Half of 700kg is**

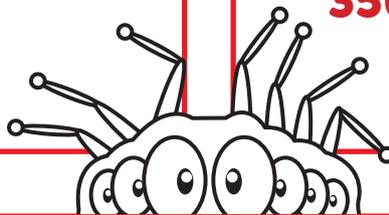
Step
3**Halving With Pim**

I know half of 300, 500, 700, 900

Remember To:

learn that, half of...

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

1 Half of 500m is
250m**2** Half of 900cm is
450cm**3** Half of 300km is
150km**4** Half of 700g is **350g****5** Half of 900mg is
450mg**6** Half of 300L is **150L****7** Half of 500ml is
250ml**8** Half of 900s is **450s****9** Half of 300mm is
150mm**10** Half of 700kg is
350kg

Step
3**Halving With Pim**

I know half of 300, 500, 700, 900

Remember to:

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

1

Pim has 300 cards. He shares them between 2 friends. How many cards does each friend have?

2

Pom has 500L of milk. He pours it into 2 barrels. How much milk is in each barrel?

3

Mully has 900kg of sugar. He makes two piles. How much sugar is in each pile?

4

Pom spends £700 on 2 computers. How much does each computer cost?

5

What is half of 300?

Step
3**Halving With Pim**

I know half of 300, 500, 700, 900

Remember to:

- 300 is 150
- 500 is 250
- 700 is 350
- 900 is 450

1**Pim has 300 cards. He shares them between 2 friends. How many cards does each friend have?****Each friend has 150 cards.****2****Pom has 500L of milk. He pours it into 2 barrels. How much milk is in each barrel?****There is 250L of milk in each barrel.****3****Mully has 900kg of sugar. He makes two piles. How much sugar is in each pile?****There is 450kg of sugar in each pile.****4****Pom spends £700 on 2 computers. How much does each computer cost?****Each computer costs £350.****5****What is half of 300?****The answer is 150.**

Question Practice Resources

Question 4 - I can find the missing piece to 100

Remember to:

- make the units digit total 10
- make the tens digit total 9

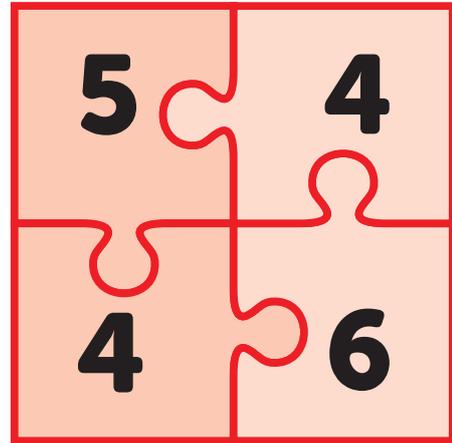
Step
3

INN: Number Bonds to 10

I can find the missing piece to
100

Remember to:

- make the units digits total 10
- make the tens digits total 9

**= 100**

$$\textcircled{1} \quad 12 + \square = 100$$

$$\textcircled{2} \quad \square + 81 = 100$$

$$\textcircled{3} \quad 94 + \square = 100$$

$$\textcircled{4} \quad 76 + \square = 100$$

$$\textcircled{5} \quad 47 + \square = 100$$

$$\textcircled{6} \quad 55 + \square = 100$$

$$\textcircled{7} \quad \square + 43 = 100$$

$$\textcircled{8} \quad \square + 34 = 100$$

$$\textcircled{9} \quad 28 + \square = 100$$

$$\textcircled{10} \quad \square + 14 = 100$$

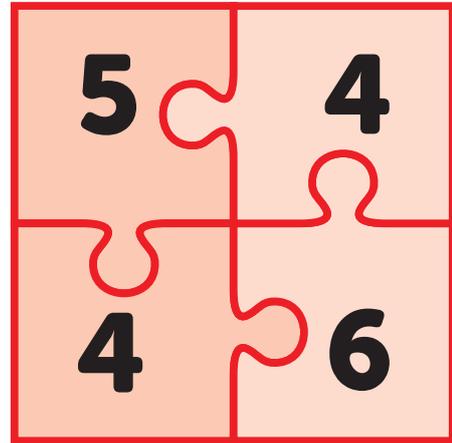
Step
3

INN: Number Bonds to 10

I can find the missing piece to
100

Remember to:

- make the units digits total 10
- make the tens digits total 9

**= 100**

$$\textcircled{1} \quad 12 + \boxed{88} = 100$$

$$\textcircled{2} \quad \boxed{19} + 81 = 100$$

$$\textcircled{3} \quad 94 + \boxed{6} = 100$$

$$\textcircled{4} \quad 76 + \boxed{24} = 100$$

$$\textcircled{5} \quad 47 + \boxed{53} = 100$$

$$\textcircled{6} \quad 55 + \boxed{45} = 100$$

$$\textcircled{7} \quad \boxed{57} + 43 = 100$$

$$\textcircled{8} \quad \boxed{66} + 34 = 100$$

$$\textcircled{9} \quad 28 + \boxed{72} = 100$$

$$\textcircled{10} \quad \boxed{86} + 14 = 100$$

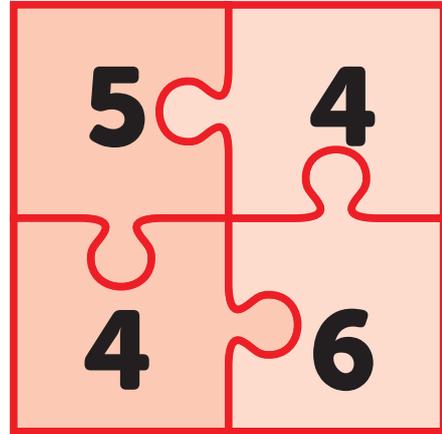
Step
3

INN: Number Bonds to 10

I can find the missing piece to
100

Remember to:

- make the units digits total 10
- make the tens digits total 9



= 100

① $12\text{m} + \square = 100\text{m}$

② $\square + 81\text{cm} = 100\text{cm}$

③ $94\text{km} + \square = 100\text{km}$

④ $76\text{g} + \square = 100\text{g}$

⑤ $47\text{mg} + \square = 100\text{mg}$

⑥ $55\text{L} + \square = 100\text{L}$

⑦ $\square + 43\text{ml} = 100\text{ml}$

⑧ $\square + 34\text{s} = 100\text{s}$

⑨ $28\text{mm} + \square = 100\text{mm}$

⑩ $\square + 14\text{kg} = 100\text{kg}$

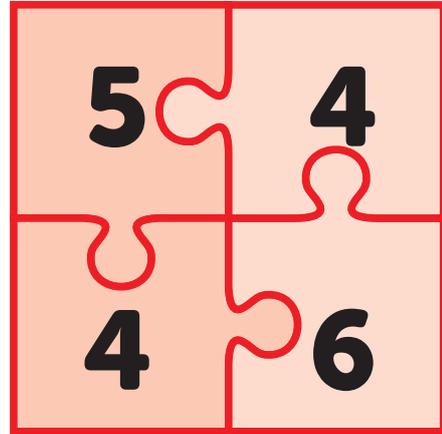
Step
3

INN: Number Bonds to 10

I can find the missing piece to
100

Remember to:

- make the units digits total 10
- make the tens digits total 9

**= 100**

1 $12\text{m} + \boxed{88\text{m}} = 100\text{m}$

2 $\boxed{19\text{cm}} + 81\text{cm} = 100\text{cm}$

3 $94\text{km} + \boxed{6\text{km}} = 100\text{km}$

4 $76\text{g} + \boxed{24\text{g}} = 100\text{g}$

5 $47\text{mg} + \boxed{53\text{mg}} = 100\text{mg}$

6 $55\text{L} + \boxed{45\text{L}} = 100\text{L}$

7 $\boxed{57\text{ml}} + 43\text{ml} = 100\text{ml}$

8 $\boxed{66\text{s}} + 34\text{s} = 100\text{s}$

9 $28\text{mm} + \boxed{72\text{mm}} = 100\text{mm}$

10 $\boxed{86\text{kg}} + 14\text{kg} = 100\text{kg}$

**Step
3****INN: Number Bonds to 10**

I can find the missing piece to
100

Remember to:

- make the ones (units) digits total 10
- make the tens digits total 9

1

Mully wants 100 apples. He has 65 apples. How many more apples does he need?

2

Pim wants £100. He has £41. How much more money does he need?

3

Speedy Col has a jug containing 37L of water. The jug can hold 100L. How much liquid can she still pour in?

4

What is the missing piece: $85 + [] = 100$?

5

Pim drove 64km. He needs to cover 100km in total. How far does he still have to drive?

Step
3**INN: Number Bonds to 10**

I can find the missing piece to
100

Remember to:

- make the ones (units) digits total 10
- make the tens digits total 9

1

Mully wants 100 apples. He has 65 apples. How many more apples does he need?

He needs 35 more apples.

2

Pim wants £100. He has £41. How much more money does he need?

He still needs £59.

3

Speedy Col has a jug containing 37L of water. The jug can hold 100L. How much liquid can she still pour in?

She can still pour in 63L of water.

4

What is the missing piece: $85 + [] = 100$?

The missing piece is 15.

5

Pim drove 64km. He needs to cover 100km in total. How far does he still have to drive?

He still has to drive 36km.

Question Practice Resources

Question 5.1 - I can multiply whole numbers by 10

Remember to:

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

Question 5.2 - I can divide multiples of 10 by 10

Remember to:

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

Step
1**Multiplying by 10**

I can multiply whole numbers by
10

Remember To:

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

1 $55 \times 10 =$

2 $43 \times 10 =$

3 $34 \times 10 =$

4 $68 \times 10 =$

5 $48 \times 10 =$

6 $89 \times 10 =$

7 $84 \times 10 =$

8 $13 \times 10 =$

9 $90 \times 10 =$

10 $11 \times 10 =$

Step
1

Multiplying by 10

I can multiply whole numbers by
10

Remember To:

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

1

$$55 \times 10 = 550$$

2

$$43 \times 10 = 430$$

3

$$34 \times 10 = 340$$

4

$$68 \times 10 = 680$$

5

$$48 \times 10 = 480$$

6

$$89 \times 10 = 890$$

7

$$84 \times 10 = 840$$

8

$$13 \times 10 = 130$$

9

$$90 \times 10 = 900$$

10

$$11 \times 10 = 110$$

Step
1

Multiplying by 10

I can multiply whole numbers by
10

Remember To:

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

1

$55\text{m} \times 10 =$

2

$43\text{cm} \times 10 =$

3

$34\text{km} \times 10 =$

4

$68\text{g} \times 10 =$

5

$48\text{mg} \times 10 =$

6

$89\text{L} \times 10 =$

7

$84\text{ml} \times 10 =$

8

$13\text{s} \times 10 =$

9

$90\text{mm} \times 10 =$

10

$11\text{kg} \times 10 =$

Step
1

Multiplying by 10

I can multiply whole numbers by
10

Remember To:

- place a zero on the units end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

$$1 \quad 55\text{m} \times 10 = 550\text{m}$$

$$2 \quad 43\text{cm} \times 10 = 430\text{cm}$$

$$3 \quad 34\text{km} \times 10 = 340\text{km}$$

$$4 \quad 68\text{g} \times 10 = 680\text{g}$$

$$5 \quad 48\text{mg} \times 10 = 480\text{mg}$$

$$6 \quad 89\text{L} \times 10 = 890\text{L}$$

$$7 \quad 84\text{ml} \times 10 = 840\text{ml}$$

$$8 \quad 13\text{s} \times 10 = 130\text{s}$$

$$9 \quad 90\text{mm} \times 10 = 900\text{mm}$$

$$10 \quad 11\text{kg} \times 10 = 110\text{kg}$$

Step
1**Multiplying by 10**

I can multiply whole numbers by
10

Remember to:

- place a zero on the ones (units) end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

1

Pim has 14 boxes. Each box has 10 sweets. How many sweets are there in total?

2

There are 37 people at a party. Each person gets 10 gifts. How many gifts are there in total?

3

A box of Lego costs £52. How much do 10 boxes cost?

4

A box of oranges weighs 23kg. There are 10 boxes. What is the total weight?

5

Pim has 10 jugs of water. Each jug contains 41L. How much water is there in total?

Step
1**Multiplying by 10**

I can multiply whole numbers by
10

Remember to:

- place a zero on the ones (units) end
- remember that this moves the digits one place to the left
- remember that this makes the number 10 times bigger

1

Pim has 14 boxes. Each box has 10 sweets. How many sweets are there in total?

There are 140 sweets in total.

2

There are 37 people at a party. Each person gets 10 gifts. How many gifts are there in total?

There are 370 gifts in total.

3

A box of Lego costs £52. How much do 10 boxes cost?

They cost £520.

4

A box of oranges weighs 23kg. There are 10 boxes. What is the total weight?

The total weight is 230kg.

5

Pim has 10 jugs of water. Each jug contains 41L. How much water is there in total?

There is 410L of water.

Step
1**Dividing by 10**

I can divide multiples of 10 by 10

Remember To:

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

1 $130 \div 10 =$

2 $340 \div 10 =$

3 $550 \div 10 =$

4 $760 \div 10 =$

5 $660 \div 10 =$

6 $110 \div 10 =$

7 $490 \div 10 =$

8 $780 \div 10 =$

9 $390 \div 10 =$

10 $450 \div 10 =$

Step
1**Dividing by 10**

I can divide multiples of 10 by 10

Remember To:

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

1 $130 \div 10 = 13$

2 $340 \div 10 = 34$

3 $550 \div 10 = 55$

4 $760 \div 10 = 76$

5 $660 \div 10 = 66$

6 $110 \div 10 = 11$

7 $490 \div 10 = 49$

8 $780 \div 10 = 78$

9 $390 \div 10 = 39$

10 $450 \div 10 = 45$

Step
1

Dividing by 10

I can divide multiples of 10 by 10

Remember To:

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

1 $140\text{m} \div 10 =$

2 $350\text{cm} \div 10 =$

3 $570\text{km} \div 10 =$

4 $870\text{g} \div 10 =$

5 $540\text{mg} \div 10 =$

6 $110\text{L} \div 10 =$

7 $490\text{ml} \div 10 =$

8 $780\text{s} \div 10 =$

9 $390\text{mm} \div 10 =$

10 $450\text{kg} \div 10 =$

Step
1

Dividing by 10

I can divide multiples of 10 by 10

Remember To:

- take the zero off the units end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

$$1 \quad 140\text{m} \div 10 = 14\text{m}$$

$$2 \quad 350\text{cm} \div 10 = 35\text{cm}$$

$$3 \quad 570\text{km} \div 10 = 57\text{km}$$

$$4 \quad 870\text{g} \div 10 = 87\text{g}$$

$$5 \quad 540\text{mg} \div 10 = 54\text{mg}$$

$$6 \quad 110\text{L} \div 10 = 11\text{L}$$

$$7 \quad 490\text{ml} \div 10 = 49\text{ml}$$

$$8 \quad 780\text{s} \div 10 = 78\text{s}$$

$$9 \quad 390\text{mm} \div 10 = 39\text{mm}$$

$$10 \quad 450\text{kg} \div 10 = 45\text{kg}$$

Step
1**Dividing by 10**

I can divide multiples of 10 by 10

Remember to:

- take the zero off the ones (units) end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

1

Pim has 50 apples. He shared them between 10 people. How many apples does each person get?

2

Pom has 70 bottles. He puts them into 10 boxes. How many bottles are in each box?

3

A book costs £10. Speedy Col has £30. How many books can she buy?

4

Mully has a jug containing 80L of Coca Cola. He pours it into 10 smaller jugs. How much liquid is in each smaller jug?

5

What is 20 shared by 10?

Step
1**Dividing by 10**

I can divide multiples of 10 by 10

Remember to:

- take the zero off the ones (units) end
- remember that you are moving the digits one place to the right
- remember that this makes the number 10 times smaller

1

Pim has 50 apples. He shared them between 10 people. How many apples does each person get?

Each person gets 5 apples.

2

Pom has 70 bottles. He puts them into 10 boxes. How many bottles are in each box?

There are 7 bottles in each box.

3

A book costs £10. Speedy Col has £30. How many books can she buy?

She can buy 3 books.

4

Mully has a jug containing 80L of Coca Cola. He pours it into 10 smaller jugs. How much liquid is in each smaller jug?

Each smaller jug contains 8L of Coca Cola.

5

What is 20 shared by 10?

The answer is 2.

Question Practice Resources

Question 6 - I can solve any 2 digit + 2 digit

Remember to:

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

**Step
25****Addition**

I can solve any 2d + 2d

Remember To:

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

1 $32 + 96 =$

2 $53 + 44 =$

3 $24 + 38 =$

4 $49 + 77 =$

5 $41 + 94 =$

6 $72 + 50 =$

7 $31 + 36 =$

8 $22 + 13 =$

9 $16 + 32 =$

10 $22 + 28 =$

Step
25

Addition

I can solve any 2d + 2d

Remember To:

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

1

$$32 + 96 = 128$$

2

$$53 + 44 = 97$$

3

$$24 + 38 = 62$$

4

$$49 + 77 = 126$$

5

$$41 + 94 = 135$$

6

$$72 + 50 = 122$$

7

$$31 + 36 = 67$$

8

$$22 + 13 = 35$$

9

$$16 + 32 = 48$$

10

$$22 + 28 = 50$$

Step
25

Addition

I can solve any $2d + 2d$ **Remember To:**

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

1

$21\text{mg} + 96\text{mg} =$

2

$57\text{g} + 84\text{g} =$

3

$24\text{km} + 38\text{km} =$

4

$49\text{m} + 77\text{m} =$

5

$41\text{g} + 94\text{g} =$

6

$72\text{mg} + 50\text{mg} =$

7

$67\text{km} + 36\text{km} =$

8

$13\text{m} + 13\text{m} =$

9

$18\text{L} + 38\text{L} =$

10

$62\text{kg} + 28\text{kg} =$

Step
25

Addition

I can solve any $2d + 2d$ **Remember To:**

- partition the numbers
- write out the 2 new questions
- add the units
- add the tens
- add the units answer to the tens answer

1

$$21\text{mg} + 96\text{mg} = 117\text{mg}$$

2

$$57\text{g} + 84\text{g} = 141\text{g}$$

3

$$24\text{km} + 38\text{km} = 62\text{km}$$

4

$$49\text{m} + 77\text{m} = 126\text{m}$$

5

$$41\text{g} + 94\text{g} = 135\text{g}$$

6

$$72\text{mg} + 50\text{mg} = 122\text{mg}$$

7

$$67\text{km} + 36\text{km} = 103\text{km}$$

8

$$13\text{m} + 13\text{m} = 26\text{m}$$

9

$$18\text{L} + 38\text{L} = 56\text{L}$$

10

$$62\text{kg} + 28\text{kg} = 90\text{kg}$$

**Step
25****Addition**I can solve any $2d + 2d$ **Remember to:**

- partition the numbers
- write out the 2 new questions
- add the ones (units)
- add the tens
- add the units answer to the tens answer

1

Pim has 28 sweets and his friend gives him 59 more. How many sweets does Pim have?

2

There are 85 apples in one box and 37 apples in another box. How many apples are there altogether?

3

Pom bought toys for £37 and books for £28. How much did he spend?

4

Pim has 78ml of water in a jug. He adds 67ml more. How much liquid is in the jug?

5

Mully has 45kg of rocks on the weighing scales. He adds 51kg more. What is the weight on the scales?

**Step
25****Addition**I can solve any $2d + 2d$ **Remember to:**

- partition the numbers
- write out the 2 new questions
- add the ones (units)
- add the tens
- add the units answer to the tens answer

1

Pim has 28 sweets and his friend gives him 59 more. How many sweets does Pim have?

Pim has 87 sweets.

2

There are 85 apples in one box and 37 apples in another box. How many apples are there altogether?

There are 122 apples.

3

Pom bought toys for £37 and books for £28. How much did he spend?

Pom spent £65.

4

Pim has 78ml of water in a jug. He adds 67ml more. How much liquid is in the jug?

There is 145ml in the jug.

5

Pim has 45kg of rocks on the weighing scales. He adds 51kg more. What is the weight on the scales?

There is 96kg on the scales.

Step
25

Addition

I can solve any $2d + 2d$

Remember To:

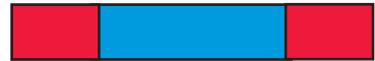
- partition the numbers
- write out the 2 new questions
- add the ones
- add the tens
- add the ones answer to the tens answer

1

There are sixty pencils in a box. Ali takes thirty six pencils. Rachel takes half as many pencils as Ali. How many pencils are left in the box?

2

Two red bricks and one blue are put in a straight line as shown. The blue brick measures 25cm. The red brick is 10cm shorter than the blue brick. What is the total length of the three bricks?



3

A banana costs 28p. I buy 2 bananas and an apple and get 20p change when I pay with a £1 coin. How much does the apple cost?



4

James leaves his house at 35 minutes past 8 in the morning to walk to the bus stop. It takes him 18 minutes. The bus is due at exactly 9 o'clock. How long does he have to wait for the bus?

5

Nina buys a pencil and a rubber. The pencil costs 24p and the rubber costs twice as much as the pencil. She pays for both with the coins shown. How much change does she get?



Step
25**Addition**I can solve any $2d + 2d$ **Remember To:**

- partition the numbers
- write out the 2 new questions
- add the ones
- add the tens
- add the ones answer to the tens answer

1

There are 6 pencils left in the box.

2

The total length of all three bricks is 55cm.

3

An apple costs 24 pence.

4

He has 7 minutes to wait for the bus.

5

He gets 3 pence change.

Question Practice Resources

Question 7 - I can take any 2 digit number from 100

Remember to:

- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

**Step
28****Subtraction**

I can take any 2d number from
100

Remember To:

- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

1 $100 - 29 =$

2 $100 - 70 =$

3 $100 - 73 =$

4 $100 - 66 =$

5 $100 - 23 =$

6 $100 - 99 =$

7 $100 - 55 =$

8 $100 - 28 =$

9 $100 - 75 =$

10 $100 - 71 =$

Step
28

Subtraction

I can take any 2d number from
100

Remember To:

- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

1

$$100 - 29 = 71$$

2

$$100 - 70 = 30$$

3

$$100 - 73 = 27$$

4

$$100 - 66 = 34$$

5

$$100 - 23 = 77$$

6

$$100 - 99 = 1$$

7

$$100 - 55 = 45$$

8

$$100 - 28 = 72$$

9

$$100 - 75 = 25$$

10

$$100 - 71 = 29$$

Step
28

Subtraction

I can take any 2d number from
100

Remember To:

- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

$1 \quad 100\text{m} - 20\text{m} =$

$2 \quad 100\text{cm} - 60\text{cm} =$

$3 \quad 100\text{km} - 43\text{km} =$

$4 \quad 100\text{g} - 88\text{g} =$

$5 \quad 100\text{mg} - 45\text{mg} =$

$6 \quad 100\text{L} - 99\text{L} =$

$7 \quad 100\text{ml} - 55\text{ml} =$

$8 \quad 100\text{s} - 28\text{s} =$

$9 \quad 100\text{mm} - 75\text{mm} =$

$10 \quad 100\text{kg} - 71\text{kg} =$

Step
28

Subtraction

I can take any 2d number from
100

Remember To:

- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

$$1 \quad 100\text{m} - 20\text{m} = 80\text{m}$$

$$2 \quad 100\text{cm} - 60\text{cm} = 40\text{cm}$$

$$3 \quad 100\text{km} - 43\text{km} = 57\text{km}$$

$$4 \quad 100\text{g} - 88\text{g} = 12\text{g}$$

$$5 \quad 100\text{mg} - 45\text{mg} = 55\text{mg}$$

$$6 \quad 100\text{L} - 99\text{L} = 1\text{L}$$

$$7 \quad 100\text{ml} - 55\text{ml} = 45\text{ml}$$

$$8 \quad 100\text{s} - 28\text{s} = 72\text{s}$$

$$9 \quad 100\text{mm} - 75\text{mm} = 25\text{mm}$$

$$10 \quad 100\text{kg} - 71\text{kg} = 29\text{kg}$$

**Step
28****Subtraction**

I can take any 2d number from
100

Remember to:

- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

1

Speedy Col made a pile of 100 planks of wood. She took away 67 from the pile. How many are in the pile now?

2

Pim went to the shop with £100. He bought flowers for £18. How much money does he have left?

3

Pom has 100ml of coffee in a jug. He poured out 56ml. How much coffee is in the jug?

4

Mully had to run 100km. So far he has run 29km. What is the total distance he has to go?

5

Pom is 100cm tall. Pim is 75cm tall. How much taller is Pom?

**Step
28****Subtraction**

I can take any 2d number from
100

Remember to:

- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

1

Speedy Col made a pile of 100 planks of wood. She took away 67 from the pile. How many are in the pile now?

There 33 planks of wood in the pile.

2

Pim went to the shop with £100. He bought flowers for £18. How much money does he have left?

He has £82 left.

3

Pom has 100ml of coffee in a jug. He poured out 56ml. How much coffee is in the jug?

There is 44ml of coffee in the jug.

4

Mully had to run 100km. So far he has run 29km. What is the total distance he has to go?

He still has to go 71km.

5

Pom is 100cm tall. Pim is 75cm tall. How much taller is Pom?

Pom is 25cm taller.

Step 28

Subtraction

I can take any 2d number from 100

Remember To:

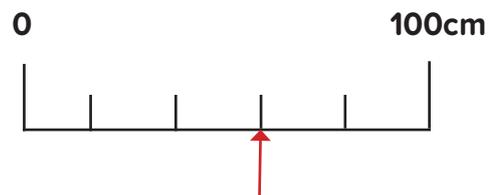
- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

1

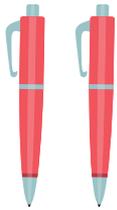
Which is the odd one out?

$$\frac{1}{2} \text{ m} + 10\text{cm}$$

$$1\text{m} - 70\text{cm}$$



2



Pens cost 50p each. Amelia wants to buy two pens. She has these coins in one pocket of her coat. How much more does she need?



3

What number is shown by the letter 'm' in this picture?



4

Faisal completes four laps of his local park for a sponsored walk. The total time taken to complete all four laps is one hour and forty minutes. The times for the first three laps are 21 minutes, 23 minutes and 26 minutes. How long did he take to complete the final lap?

5



Rachel and Cora find a tray with exactly 100 building blocks in the shape of a cube. Forty six of the cubes are green and the remainder are red. They make something using just half of the red cubes. The unused cubes are left in the tray. How many cubes are in the tray?

Step
28

Subtraction

I can take any 2d number from 100

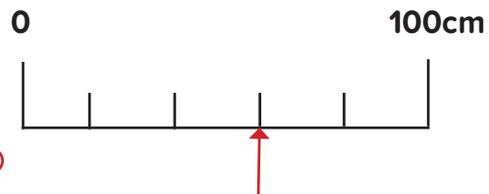
Remember To:

- find the gap to the next multiple of 10
- find the gap from that multiple of 10 to 100
- add the 2 gaps, or
- make the tens digits add to 9
- make the units digits add to 10

1

$$\frac{1}{2} \text{ m} + 10\text{cm}$$

$$1\text{m} - 70\text{cm}$$



2

Amelia needs another 33p to be able to buy the pens.

3

$$m = 22$$

4

His final lap took him 30 minutes.

5

73 cubes are left in the tray.

Question Practice Resources

Question 8 - I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember to:

- use your Learn Its and Fact Families to give the answer
- say the remainder

Step
17**Division**

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

1 $8 \div 3 =$

2 $22 \div 3 =$

3 $11 \div 2 =$

4 $11 \div 3 =$

5 $6 \div 5 =$

6 $3 \div 2 =$

7 $7 \div 3 =$

8 $23 \div 4 =$

9 $25 \div 3 =$

10 $19 \div 2 =$

Step
17

Division

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

1

$$8 \div 3 = 2 \text{ r}2$$

2

$$22 \div 3 = 7 \text{ r}1$$

3

$$11 \div 2 = 5 \text{ r}1$$

4

$$11 \div 3 = 3 \text{ r}2$$

5

$$6 \div 5 = 1 \text{ r}1$$

6

$$3 \div 2 = 1 \text{ r}1$$

7

$$7 \div 3 = 2 \text{ r}1$$

8

$$23 \div 4 = 5 \text{ r}3$$

9

$$25 \div 3 = 8 \text{ r}1$$

10

$$19 \div 2 = 9 \text{ r}1$$

Step
17

Division

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

$1 \quad 10\text{m} \div 3 =$

$2 \quad 20\text{cm} \div 3 =$

$3 \quad 11\text{km} \div 2 =$

$4 \quad 11\text{g} \div 3 =$

$5 \quad 6\text{mg} \div 5 =$

$6 \quad 3\text{L} \div 2 =$

$7 \quad 7\text{ml} \div 3 =$

$8 \quad 23\text{s} \div 4 =$

$9 \quad 25\text{mm} \div 3 =$

$10 \quad 19\text{kg} \div 2 =$

Step
17

Division

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

$$1 \quad 10\text{m} \div 3 = 3\text{m r}1\text{m}$$

$$2 \quad 20\text{cm} \div 3 = 6\text{cm r}2\text{cm}$$

$$3 \quad 11\text{km} \div 2 = 5\text{km r}1\text{km}$$

$$4 \quad 11\text{g} \div 3 = 3\text{g r}2\text{g}$$

$$5 \quad 6\text{mg} \div 5 = 1\text{mg r}1\text{mg}$$

$$6 \quad 3\text{L} \div 2 = 1\text{L r}1\text{L}$$

$$7 \quad 7\text{ml} \div 3 = 2\text{ml r}1\text{ml}$$

$$8 \quad 23\text{s} \div 4 = 5\text{s r}3\text{s}$$

$$9 \quad 25\text{mm} \div 3 = 8\text{mm r}1\text{mm}$$

$$10 \quad 19\text{kg} \div 2 = 9\text{kg r}1\text{kg}$$

**Step
17****Division**

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember to:

- use your 'Learn Its' and Fact Families to give the answer.
- say the remainder

1

Pim has 19 stickers. He shared them between 4 people. How many stickers does each person get? How many stickers are left over?

2

There are 3 people at a party. Pim has 16 sweets to share. How many sweets does each person get? How many sweets are left over?

3

Pim has £13. He shares the money between 5 people. How much does each person get? How much is left over?

4

Pim ran 18km in total. Each lap is 4km. How many full laps did he do? What distance is left over?

5

What is 8 shared by 3? What is the remainder?

Step
17**Division**

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember to:

- use your 'Learn Its' and Fact Families to give the answer.
- say the remainder

1

Pim has 19 stickers. He shared them between 4 people. How many stickers does each person get? How many stickers are left over?

Each person gets 4 stickers. 3 stickers are left over.

2

There are 3 people at a party. Pim has 16 sweets to share. How many sweets does each person get? How many sweets are left over?

Each person gets 5 sweets. The remainder is 1.

3

Pim has £13. He shares the money between 5 people. How much does each person get? How much is left over?

Each person gets £2. There is £3 left over.

4

Pim ran 18km in total. Each lap is 4km. How many full laps did he do? What distance is left over?

He did 4 laps. There is 2km left over.

5

What is 8 shared by 3? What is the remainder?

The answer is 2. The remainder is 2.

Step
17

Division

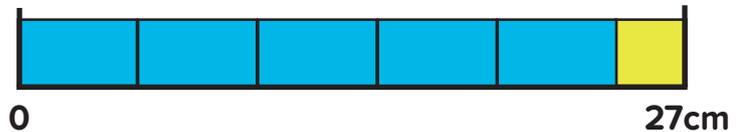
I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

1

The yellow rectangle is 2cm long. What is length of a blue rectangle?



2

Cup cakes are sold in boxes of four. Thirty children are expected at a birthday party. How many boxes of cup cakes will need to be so there is a cake for every child? If one box costs 50p, then what is the total cost of the cakes?



3

Jenny wants to divide this box of strawberries into groups with the same number in each group. If she tries to make three groups then there is one left over. If she makes four groups then there are the same number of strawberries in each group! How many strawberries in the box?



4

Which is the odd one out?

$$62p - 50p$$



$$(50 \div 5) + 2p$$

$$\frac{1}{4} \text{ of } 44p$$

5

Danny says that you cannot share this amount of money between four people so that they each get the same amount. Do you agree?



**Step
17**

Division

I can use a Tables Fact to find a division fact (with remainders) (2, 3, 4, 5x tables)

Remember To:

- use your Learn Its and Fact Families to give the answer
- say the remainder

1

The length of one blue rectangle is 5cm.

2

8 boxes of cup cakes would need to be bought.
The total cost of all the cupcakes would be £4.00

3

There are 16 strawberries in the box.

4

62p - 50p



$(50 \div 5) + 2p$

$\frac{1}{4}$ of 44p

5

Yes, I agree with Danny as there is 39 pence there.

Question Practice Resources

Question 9 - I can solve any 2 digit + 2 digit

**Step
2****Addition
Column Methods**

I can solve any 2d + 2d

Example

$$\begin{array}{r} 76 \\ + 48 \\ \hline 124 \\ \hline 1 \end{array}$$

1 $34 + 74$

2 $25 + 96$

3 $90 + 17$

4 $56 + 88$

5 $77 + 50$

6 $73 + 53$

7 $72 + 80$

8 $45 + 78$

9 $67 + 69$

10 $34 + 71$

Step
2Addition
Column Methods

I can solve any 2d + 2d

Example

$$\begin{array}{r} 76 \\ + 48 \\ \hline 124 \\ \hline 1 \end{array}$$

1 $34 + 74 = 108$

2 $25 + 96 = 121$

3 $90 + 17 = 107$

4 $56 + 88 = 144$

5 $77 + 50 = 127$

6 $73 + 53 = 126$

7 $72 + 80 = 152$

8 $45 + 78 = 123$

9 $67 + 69 = 136$

10 $34 + 71 = 105$

Question Practice Resources

Question 10 - I can solve any 2 digit - 2 digit

**Step
2**

**Subtraction
Column Methods**

I can solve any 2d - 2d

Example

$$\begin{array}{r} 6 / 1 \\ 76 \\ - 48 \\ \hline 28 \end{array}$$

1 **73 - 24**

2 **89 - 41**

3 **87 - 59**

4 **67 - 38**

5 **93 - 85**

6 **56 - 31**

7 **99 - 73**

8 **72 - 58**

9 **82 - 43**

10 **78 - 39**

Step
2Subtraction
Column Methods

I can solve any 2d - 2d

Example

$$\begin{array}{r} 6 \\ 76 \\ - 48 \\ \hline 28 \end{array}$$

1 $73 - 24 = 49$

2 $89 - 41 = 48$

3 $87 - 59 = 28$

4 $67 - 38 = 29$

5 $93 - 85 = 8$

6 $56 - 31 = 25$

7 $99 - 73 = 26$

8 $72 - 58 = 14$

9 $82 - 43 = 39$

10 $78 - 39 = 39$