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| Subject | French | Unit | All About Me |
| Class | LKS2 Seal Class | Year/Term | 2020-2021 Autumn Term  |

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| Core Content |
| Classroom Instructions |
| My Body |
| Actions |
| Colours  |
| Clothes |

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| Key Vocabulary |
| Lesson 1 Classroom InstructionsAsseyez-vous [sit down], levez-vous [standup], rangez vos chaises [put your chairsunder], taisez-vous [be quiet], écoutez[listen], regardez [look], venez au tapis[come to the carpet], répétez [repeat],regardez-moi [look at me], allez-y [off yougo], rangez vos affaires [tidy your things].Lesson 2: My bodyVoici [this is], la tête [head], les épaules[shoulder], les genoux [knees], les pieds[feet], les yeux [eyes], les oreilles [ears], labouche [mouth], le nez [nose], oui [yes], non[no]. | Lesson 3: ActionsLes mains [hands], les pieds [feet], les bras[arms], tapez [clap/stamp], croisez [cross/fold], marchez [walk/step], levez [raise],touchez [touch], courez [run], sautez [jump],posez [put down], prenez [pick up/take].Lesson 4: ColoursC’est de quelle couleur? [What colour is it?],bleu [blue], blanc [white], rouge [red], noir[black], jaune [yellow], vert [green], gris[grey], orange [orange], rose [pink], violet[purple], marron [chestnut brown], C’est...[It’s...]. | Lesson 5: Clothesune jupe [skirt], un pantalon [trousers],un tee-shirt [t-shirt], une chemise [shirt/blouse], un pull [jumper], un sweat[sweatshirt], des chaussures (f) [shoes], unshort [shorts], des chaussettes (f) [socks],une robe [dress], un maillot de corps [vest],un slip [pants], Qu’est-ce qu’il y a dans lagarde-robe? [What’s in the wardrobe?], Il ya... [There is...].Lesson 6: Clothes 2 Des gants (m) [gloves], une écharpe [scarf],un manteau [coat], un chapeau [hat], unimperméable [waterproof jacket], deslunettes (f) [glasses], une ceinture [belt],des bottes (f) [boots], une montre [watch],Qu’est-ce que tu portes? [What are youwearing?], Je porte... [I’m wearing...], et[and] |
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| Assessment Opportunity |
| <https://drive.google.com/drive/u/1/folders/1WyLQyEJGE3AsKvlESmjDsPKg0lKFM5mo>By the end of the unit of work can the children:* Give and respond to simple classroom instructions appropriately.
* Name parts of the body from a song.
* Identify colours.
* Name items of clothing.
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Twinkl Planning will be behind this page in planning file to give more detailed overview of lesson.

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| Date | Learning Objectives | Lesson Outline | Resources  |
| 9th September 2020 | Classroom Instructions  | Lesson Aim: Listen attentively to spoken languageand show understanding by joining in andresponding; in the context of giving andfollowing classroom instructionsI can listen and respond to instructions.Go through the presentation and use the actions to support the children’s understanding of classroom instructions. Get the children to repeat the words.  | PresentationResource CardsActivity SheetsVocabulary Flashcards |
| 16th September 2020 | My Body | I can listen to and read the names ofdifferent body parts.I can repeat words carefully.I can sing ‘Heads, Shoulders, Knees andToes’ in French.I can point to the correct part for eachword. | Small Picture Flashcards My Body andVocabulary Flashcards My Body– 1 picture& 1 word card per childBody Parts Activity Sheet - differentiatedas required |
| 23rd September 2020 | Actions  | I can listen to action words and showwhat to do.I can join in a game using the actionvocabulary. | French Actions Spinner - 1 for whole classFrench Classroom Instructions VocabularyCards - 1 set for whole classFrench Action Words Activity Sheet - 1 perchildCheck your speakers are working. |
| 30th September 2020 | Colours  | I can name different colours in French.I listen to and repeat words carefully. | Coloured objects - 1 set per pair.Differentiated French Colours ActivitySheet - 1 per childA5 French Colour Display Posters - 1 pergroupHide and Seek Envelope - 1 per groupColour Vocabulary Flashcards - 1 set pergroupStrips of paper (Crêpe/border roll/etc. ina range of colours)Space to move around – hall or playgroundif possible |
| 7th October 2020 | Clothes | I can ask what’s in the wardrobe.I can answer questions about what’s inthe wardrobe.I can name clothes in French.I know that un and une mean masculine orfeminine nouns. | Differentiated French Clothes 1 ActivitySheet - 1 per childFrench Clothes 1 Picture Flashcards - 1 setper group (with/without text as required) |
| 14th October 2020 | Clothes Part 2  | I can use et to join words in a list.I can name clothes and accessories inFrench.I can say what I am wearing.I can ask someone else what they arewearing. | Set of clothing per groupFrench Clothes 2 Game Cards (Packs 1 &2) - 1 pack per groupFrench Clothes 2 Activity Sheet - 1 perchild as requiredCatalogue - 1 per group |