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| Subject | French | Unit | All About Me |
| Class | LKS2 Seal Class | Year/Term | 2020-2021 Autumn Term |

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| Core Content |
| Classroom Instructions |
| My Body |
| Actions |
| Colours |
| Clothes |

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| Key Vocabulary | | | |
| Lesson 1 Classroom Instructions  Asseyez-vous [sit down], levez-vous [stand  up], rangez vos chaises [put your chairs  under], taisez-vous [be quiet], écoutez  [listen], regardez [look], venez au tapis  [come to the carpet], répétez [repeat],  regardez-moi [look at me], allez-y [off you  go], rangez vos affaires [tidy your things].  Lesson 2: My body  Voici [this is], la tête [head], les épaules  [shoulder], les genoux [knees], les pieds  [feet], les yeux [eyes], les oreilles [ears], la  bouche [mouth], le nez [nose], oui [yes], non  [no]. | Lesson 3: Actions  Les mains [hands], les pieds [feet], les bras  [arms], tapez [clap/stamp], croisez [cross/  fold], marchez [walk/step], levez [raise],  touchez [touch], courez [run], sautez [jump],  posez [put down], prenez [pick up/take].  Lesson 4: Colours  C’est de quelle couleur? [What colour is it?],  bleu [blue], blanc [white], rouge [red], noir  [black], jaune [yellow], vert [green], gris  [grey], orange [orange], rose [pink], violet  [purple], marron [chestnut brown], C’est...  [It’s...]. | Lesson 5: Clothes  une jupe [skirt], un pantalon [trousers],  un tee-shirt [t-shirt], une chemise [shirt/  blouse], un pull [jumper], un sweat  [sweatshirt], des chaussures (f) [shoes], un  short [shorts], des chaussettes (f) [socks],  une robe [dress], un maillot de corps [vest],  un slip [pants], Qu’est-ce qu’il y a dans la  garde-robe? [What’s in the wardrobe?], Il y  a... [There is...].  Lesson 6: Clothes 2  Des gants (m) [gloves], une écharpe [scarf],  un manteau [coat], un chapeau [hat], un  imperméable [waterproof jacket], des  lunettes (f) [glasses], une ceinture [belt],  des bottes (f) [boots], une montre [watch],  Qu’est-ce que tu portes? [What are you  wearing?], Je porte... [I’m wearing...], et  [and] | |
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| Assessment Opportunity | | | |
| <https://drive.google.com/drive/u/1/folders/1WyLQyEJGE3AsKvlESmjDsPKg0lKFM5mo>  By the end of the unit of work can the children:   * Give and respond to simple classroom instructions appropriately. * Name parts of the body from a song. * Identify colours. * Name items of clothing. | | | |
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Twinkl Planning will be behind this page in planning file to give more detailed overview of lesson.

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| Date | Learning Objectives | Lesson Outline | Resources |
| 9th September 2020 | Classroom Instructions | Lesson Aim: Listen attentively to spoken language  and show understanding by joining in and  responding; in the context of giving and  following classroom instructions  I can listen and respond to instructions.  Go through the presentation and use the actions to support the children’s understanding of classroom instructions. Get the children to repeat the words. | Presentation  Resource Cards  Activity Sheets  Vocabulary Flashcards |
| 16th September 2020 | My Body | I can listen to and read the names of  different body parts.  I can repeat words carefully.  I can sing ‘Heads, Shoulders, Knees and  Toes’ in French.  I can point to the correct part for each  word. | Small Picture Flashcards My Body and  Vocabulary Flashcards My Body– 1 picture  & 1 word card per child  Body Parts Activity Sheet - differentiated  as required |
| 23rd September 2020 | Actions | I can listen to action words and show  what to do.  I can join in a game using the action  vocabulary. | French Actions Spinner - 1 for whole class  French Classroom Instructions Vocabulary  Cards - 1 set for whole class  French Action Words Activity Sheet - 1 per  child  Check your speakers are working. |
| 30th September 2020 | Colours | I can name different colours in French.  I listen to and repeat words carefully. | Coloured objects - 1 set per pair.  Differentiated French Colours Activity  Sheet - 1 per child  A5 French Colour Display Posters - 1 per  group  Hide and Seek Envelope - 1 per group  Colour Vocabulary Flashcards - 1 set per  group  Strips of paper (Crêpe/border roll/etc. in  a range of colours)  Space to move around – hall or playground  if possible |
| 7th October 2020 | Clothes | I can ask what’s in the wardrobe.  I can answer questions about what’s in  the wardrobe.  I can name clothes in French.  I know that un and une mean masculine or  feminine nouns. | Differentiated French Clothes 1 Activity  Sheet - 1 per child  French Clothes 1 Picture Flashcards - 1 set  per group (with/without text as required) |
| 14th October 2020 | Clothes Part 2 | I can use et to join words in a list.  I can name clothes and accessories in  French.  I can say what I am wearing.  I can ask someone else what they are  wearing. | Set of clothing per group  French Clothes 2 Game Cards (Packs 1 &  2) - 1 pack per group  French Clothes 2 Activity Sheet - 1 per  child as required  Catalogue - 1 per group |