RE Long Term Plan

	Autumn	Spring	Summer
EYFS Cycle A	F4 Being Special: where do we belong? (Diocesan Syllabus) Harvest Incarnation FS2 Unit F2 Why do Christians perform Nativity plays at Christmas? (Understanding Christianity	F5 Which places are special and why? (Diocesan Syllabus) Salvation FS2 Unit F3 Why do Christians put a cross in an Easter Garden? (Understanding Christianity)	F6 Which stories are special and why? (Diocesan Syllabus) Creation FS2 Unit F1 Why is the word 'God' so important to Christians? (Understanding Christianity)
EYFS Cycle B	F4 Being Special: where do we belong? (Diocesan Syllabus) Incarnation FS2 Unit F2 Why do Christians perform Nativity plays at Christmas? (Understanding Christianity)	F5 Which places are special and why? (Diocesan Syllabus) Salvation FS2 Unit F3 Why do Christians put a cross in an Easter Garden? (Understanding Christianity)	F6 Which stories are special and why? (Diocesan Syllabus) Creation FS2 Unit F1 Why is the word 'God' so important to Christians? (Understanding Christianity)
The activities in the Understanding Christianity units will be split over the two years. Different faith examples will be explored in the thematic units each year of the cycle. Also religious festivals will be explored throughout the year e.g. Diwali, Hannukah, Eid etc. 36 Hours of RE a year, 50 minutes a week			
KS1 Cycle A	1.8 Who am I? What does it mean to belong to a faith community? Incarnation KS1 Unit 1.3 Why does Christmas matter to Christians?	1.6 Who is Muslim and what do they believe? Salvation KS1 Unit 1.5 Why does Easter matter to Christians?	1.9 What makes some places sacred to believers? Creation KS1 Unit 1.2 Who do Christians believe made the World?
KS1 Cycle B	1.10 How should we care for the world and others, and why does it matter? Incarnation KS1 Unit 1.3 Why does Christmas matter to Christians? (Digging Deeper)	1.7 Who is Jewish and how do they live? Salvation KS1 Unit 1.5 Why does Easter matter to Christians? (Digging Deeper)	God KS1 Unit 1.1 What do Christians believe God is like? (Understanding Christianity) Gospel KS1 Unit 1.4 What is the good news Jesus brings?

KS1 will explore the 'big story' of the Bible using Emma Yarlett's 'Big Frieze' across the two year cycle. 36 hours of tuition, an hour a week 50% Christianity/Islam and Judaism			
LKS2 Cycle A	L2.10 How and why do people mark the significant events of life? Incarnation/God LKS2 Unit 2A.3 What is the Trinity?	People of God LKS2 Unit 2A.2 What is it like to follow God? Salvation LKS2 Unit 2A.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, what was the impact of Pentecost? L2.7 What does it mean to be a Hindu in Britain today?
LKS2 Cycle B	Creation/Fall LK2 Unit 2A.1 What do Christians learn from the creation story? Gospel LKS2 Unit 2A.4 What kind of world did Jesus want?	L2.8 What does it mean to be a Sikh in Britain today? L2.11 How and why do people try to make the world a better place?	Kingdom of God LKS2 Unit 2A.6 When Jesus left, what was the impact of Pentecost? (Digging Deeper) L2.9 What are the deeper meanings of festivals
45 hours of tuition, 1 hour 15 minutes a week. 50% Christianity/Hindu Dharma, Islam, Judaism and Sikhi			
UKS2 Cycle A	People of God UKS2 Unit 2B.3 How can following God bring Freedom and Justice? Incarnation UKS2 Unit 2B.4 Was Jesus the Messiah?	U2.9 What does it mean for Muslims to follow God? Salvation UKS2 Unit 2B.6 What did Jesus do to save human beings?	Kingdom of God UKS2 Unit 2B.8 What kind of King is Jesus? U2.13 Why is pilgrimage important to some religious believers?
UKS2 Cycle B	U2.14 How do religions help people through good and bad times? U2.9 What does it mean for a Jewish person to follow God?	U2.12 What matters most to Humanists and Christians? God UKS2 Unit 2B.1 What does it mean if Christians believe God is Holy and Loving?	Salvation UKS2 Unit 2B.7 What difference does the resurrection make for Christians? Creation/Fall UKS2 Unit 2B2 Creation and Science: conflicting or complementary?
45 hours of tuition, 1 hour 15 minutes a week. 50% Christianity/Hindu Dharma, Islam, Judaism and Sikhi			