



Embleton Vincent Edwards CE Primary School Friday Flyer

01.05.26

Executive Headteacher's Update

Dear Parents/Carers,

I am delighted by the growing number of collaborative events taking place this term. These opportunities allow pupils from our small school to connect with the wider Pele community and benefit from a diverse range of shared experiences. We have had a brilliant uptake for the France 2027 Y6 visit!

In order to improve day-to-day communication, as well as reduce the every-growing admin workload, I have created a closed Facebook group for school community use. The group will be used for information, reminders and updates. We will continue to use Friday Flyers to share what we have been up to, as well as the website for information and publicity, and individual emails as needed. If you are a parent/carer, grandparent, governor etc., please use the QR code to find the group and we will try to get your access sorted as soon as possible.



ASK Psychology (used by all Pele schools) will be facilitating some parent workshops on different themes over the year ahead at locations across the trust. The first session will be in summer 2 and will be hosted in 3 locations (Swansfield, Ponteland Primary and Heddon) for parents to access from any school.

The first session will be delivered by ASK's Occupational Therapists and will cover **one** of these issues :

- toileting (primary),
- eating and drinking (primary),
- sensory differences and sensory lifestyles (primary and secondary)
- sleep (primary and secondary)
- neuro-affirming play (primary and secondary)

Below is the link to a google form for you to indicate the session that would be of most interest:

<https://docs.google.com/forms/d/e/1FAIpQLSftGNhbfJangcJSTVtX4i4PIs3xPDFcDg-q9YZVn5y2BU5KQg/viewform?usp=publish-editor>

The results of this survey will determine the session to be delivered. Once the survey results are gathered they will advertise the parent session which has been chosen and the timings and location of the delivery.

Warm regards,
Mrs Diane Lakey



Attendance

Class	Weekly attendance	Annual attendance
Starfish	98.44	96.53
Puffins	98.96	93.44
Seals	92.92	91.33
Orcas	98.81	92.65

Did you know? Each pupil has 175 non-school days a year to spend however they like. The table below shows the significant impact of absence over time.

Days of school add up to lost learning						
Days in school	190	186	180	175	171	170
Percentage attendance	100%	98%	95%	92%	90%	<90%
	Excellent	Excellent	Good	Caution	Cause for concern	Serious concern

Absence Procedures If your child is ill, please keep them at home until they are well enough to return to school. Please notify us by phone call or email before 9.15am if your child is to be absent, and continue to inform us on a daily basis if they continue to be ill.

What are the risks of missing a day of school? 'Being in school is important to your child's achievement, wellbeing and wider development. Pupils with the highest attendance throughout their time in school gain the best GCSE results. The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.' The Education Hub - Department for Education.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting. Instead of crossing immediately, it can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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Classroom Updates - Starfish Class

This week was our final week of reading 'How to find a Fruit Bat' by Michelle Robinson. This week we have made boats, drawn different fruit, made playdough fruit bats, made lists of different fruit, used tweezers to move melon seeds, found out facts about fruit bats and lots more! In maths the Nursery children have been sorting and sequencing and the Reception children have been identifying and making more complex patterns. In PE we have been practicing our throwing and catching skills using small balls and beanbags.

At beach school we continued to use the story 'Tiddler' by Julia Donaldson. We made 'missing' posters thinking about what Tiddler looked like, we dug fishing boats in the sand, played a circle game about fish, used our imaginations to think of other excuses as to why Tiddler was late and used shells to count and make patterns for our maths.





Classroom Updates - Puffin Class

The highlight of our week was undoubtedly our trip to RAF Boulmer on Thursday. The day offered a fantastic blend of historical theory, practical engineering, and physical challenge. We began with an engaging classroom session focused on the history of flight. We then designed our own rockets, culminating in a competitive launch on the field. There was a palpable sense of excitement as pupils tested their designs to see which rocket would achieve the greatest distance. Following the flight trials, we went into the gym for a rigorous Physical Training (PT) circuit. Students rotated through a series of demanding stations designed to test their agility and stamina. While the session was thoroughly enjoyable, it was also physically intensive—so much so that the journey home was significantly quieter than the journey there! It was great to also spend an afternoon with our friends from Ellingham too. They all worked together and mixed well between schools. Well done.





Classroom updates - Seals Class

This week, our History lessons reached an exciting peak as we finished learning about the three Roman attempts to invade Britain. To bring this to life, we held a lively class debate, with the children imagining themselves as residents of Britannia. It was wonderful to hear them using their historical knowledge to weigh up the pros and cons of life under Roman rule! We have also been exploring Italy in Geography, identifying its major cities and beginning to look at the physical features that make the Italian landscape so unique. In Maths, the Year 3s have been mastering the practical skill of adding and subtracting lengths. Meanwhile, the Year 4s have moved further into the world of decimals, showing great focus as they learn to identify and work with tenths and hundredths. Our creative side also flourished on Monday morning during Art with Mrs Brealey. The children spent time observing the natural world, identifying intricate patterns in nature and using them as inspiration for their own artistic pieces. At Beach School, we continued looking at gradients as part of our art with Mrs Scott and target practice in PE.





Classroom updates - Orca Class

This week has seen Orcas re-write Shakespeare's Macbeth Act 1, Scene 1 into a narrative piece. Concentrating on setting an ominous scene the children produced spooky, eerie settings that had the hair on the back of my neck standing up. Well done everyone! In maths both year groups have been tackling translation with great aplomb. In history, we've been studying Ancient Greece and in particular the Athenian way of democracy. We compared and contrasted ancient Athenian democracy with the modern UK government. Cricketing skills have made improvements at the beach when we focused on bowling. During science the pupils were investigating plants and carbon capture in preparation for their trip to the Centre for Life.





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Dates for your Diary

Monday 4th May	Bank Holiday - school closed
Wednesday 6th May 2pm	Trinity Tots to Starfish Class
Thursday 7th May	Whole school beach day
Monday 11th to Thursday 14th May	Y6 Sats
Monday 18th May am	Seals Class NUFC Multi-sports Festival
Wednesday 20th May	KS2 Visit to Newcastle City Mosque with Ellingham friends Starfish Parents' Lunch
Thursday 21st May	Open the Book (leading Collective Worship)
Friday 22nd May	Half-term begins

Advance warning of Teacher Training days 2026-27:

- Tuesday 1 September 2026
- Friday 23 October 2026
- Monday 2 November 2026
- Monday 22 February 2027
- Monday 28 June 2027

PE days for Reception Starfish, Puffins will be on Mondays and Wednesdays. Y6 will have PE on Mondays. Y3, 4 and 5 will continue to swim on Mondays too. Please send your children to school wearing their PE kits on their PE days. Thank you

As the weather is getting warmer please make sure that you apply sunscreen to your child and send in a sun hat each day. Thank you



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Stars of the week

Names:

Starfish: Bodhi

Puffins: Elen

Seals: William

Orcas: Alexander & Toby