



24.04.26

Executive Headteacher's Update

Dear Parents/Carers,

Welcome back to the Summer Term. It is wonderful to see the children returning with such energy and enthusiasm. We have a packed schedule ahead!

We are thrilled to welcome Callum Lawn from CDL Sport to our team this term. Callum will be delivering high-quality sports sessions across the school, starting with Reception, Year 1, Year 2, and Year 6.

Additionally, our KS2 Multi-sports after-school club kicks off next week. This will run every Monday, providing a fantastic opportunity for our older pupils to develop their skills and stay active. Please let Anita know if you want a place for your child/children.

In-line with our partner schools across the Pele Trust, we are changing how we share our weekly news. Starting next week, Friday Flyers will no longer be sent via email. Instead, they will be uploaded directly to our school website. This shift allows our exciting updates to be shared with the wider community and ensures our communication remains consistent across the Trust. Be sure to bookmark our site, which is still undergoing some re-development

We have been hard at work simplifying our school rules to ensure they truly reflect our core identity. We are proud to introduce our refreshed 'Embleton Expects' framework, now perfectly aligned with our Christian CPR values.

We now have 4 key expectations (as shown in the infographic below). Following valuable feedback from our pupils, we have also updated our rewards and sanctions to ensure they are clear and consistent for everyone. We will be utilising the Class Dojo system across Years 1-6 to celebrate these successes.

We are having a whole-school 'Beach School' day on the 7th May.

There are many more visits and events currently in the works, so please keep a close eye on future updates for permission slips and further details. It's going to be a busy and rewarding term!

We know many families are keen to plan for the next academic year. The Teacher Training (INSET) days for 2026-2027 are currently being finalised by the Pele Trust. We will share these dates with you as soon as they are confirmed.

Warm regards,
Mrs Diane Lakey



Embleton Expects

CPR Values Garden

Embleton Vincent Edwards C of E Primary School

Compassion
Compassion guides our support for life by having empathy.

Perseverance
Perseverance guides our support for life by showing determination.

Respect
Respect guides our support for life by valuing others.

Compassion, Perseverance, and Respect guide our "support for life" following Jesus' example.

We show kindness to others

This shows Compassion by having empathy and helping others in practical ways.

We try our hardest

This shows Perseverance by showing determination even when things are challenging.

We listen when someone is talking

This shows Respect for others by valuing what they have to say.

We take care of property and the environment

This shows Respect by taking seriously our responsibility to care for all creation.



Attendance

Class	Weekly attendance	Annual attendance
Starfish	98.85	96.43
Puffins	90.63	96.43
Seals	100	91.27
Orcas	99.14	92.6

Did you know? Each pupil has 175 non-school days a year to spend however they like. The table below shows the significant impact of absence over time.

Days of school add up to lost learning						
Days in school	190	186	180	175	171	170
Percentage attendance	100%	98%	95%	92%	90%	<90%
	Excellent	Excellent	Good	Caution	Cause for concern	Serious concern

Absence Procedures If your child is ill, please keep them at home until they are well enough to return to school. Please notify us by phone call or email before 9.15am if your child is to be absent, and continue to inform us on a daily basis if they continue to be ill.

What are the risks of missing a day of school? 'Being in school is important to your child's achievement, wellbeing and wider development. Pupils with the highest attendance throughout their time in school gain the best GCSE results. The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.' The Education Hub - Department for Education.



Classroom Updates - Starfish Class

This week we began our new theme 'Are We There Yet?'. Our story this week has been 'How to Find a Fruit Bat' by Michelle Robinson. In the story a young girl embarks on a clumsy, fruit-laden quest to find a fruit bat because she is convinced it would make the perfect pet. This week we have been creating boats, making and labelling playdough fruit, drawing fruit bats, making different 2d shaped bats and writing lists of different fruits. In the story the girl goes through a jungle, we found out about jungles and the animals that live there and created our own jungle pictures with jungle animals. We also thought about how the girl felt when she went into the cave to look for the fruit bat and experienced what it might have been like in the cave. The Reception children have also been measuring and comparing the wingspans of different bats. At beach school this week we listened to one of our favourite books 'Tiddler' by Julia Donaldson. We wrote about where we would like to go if we had a chance to ride on a seahorse! The Reception children then did some hot seating pretending to be Tiddler, they thought of some really good questions and answers. In maths at beach school the Reception children made the different o'clock and half past times in the story while the nursery children found out how many shells/stones they could collect in a minute.





Classroom Updates - Puffin Class

It was great to welcome everyone back to Puffin class after their Easter break. We also welcomed Oscar into our class, who has settled in well. Thank you to those parents who shared photos of the holidays with me. It is always great to see what everyone has been up to and the children enjoy sharing them with their friends. This week we have started looking at our new history unit on 'How we learned to fly'. We looked at the Wright Brothers and the 12 second flight they managed to achieve. We also started our PSHE unit on economic wellbeing. Our first lesson was all about needs and wants. This provided an interesting discussion about what the children perceive to be things they need and things they want - word of advice: do not go on a desert island with them as you won't survive with the things they wanted to take with them! But the most exciting part of the week was exploring the BeeBot's. The children familiarised themselves with how they work before I set them a series of challenges. We also enjoyed a very sunny afternoon on the beach and made the most of low tide and perfected our sprinting techniques. We also looked for different textures and created a rubbing of them for our art sketchbooks.





Classroom updates - Seals Class

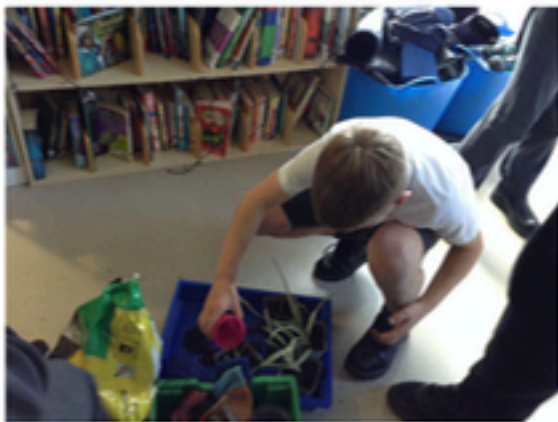
In Science this week, we have been shining a light on how we see the world. The children worked on identifying and classifying various sources of light, successfully grouping them into natural and artificial categories. This led to some great discussions about where light comes from and how we rely on different sources in our daily lives. We also entered the digital world in Computing, where we have started a new unit on data. We've been exploring how information is presented in different formats and, most importantly, how we can use that data to find accurate answers to specific questions. Our English lessons have taken a turn for the mysterious as we began exploring our new text, *The Iron Man*. We focused on the dramatic first chapter, with the children crafting descriptive sentences to capture Iron Man's massive appearance, his mechanical movements, and the booming sounds he makes. It has been wonderful to see them using such powerful vocabulary to bring this giant to life! Finally, we have launched a new class book for our reading for pleasure time: the classic *Matilda* by Roald Dahl. The children are already hooked on the story of the extraordinary little girl and her very ordinary family. It's been a lovely week of learning with Seal Class and it has been great to have them back with such enthusiasm for learning!





Classroom updates - Orca Class

Welcome back to school! In science on Monday the children looked at plants, specifically sexual and asexual reproduction after reviving the plants in the classroom. In English we've started reading Shakespeare's Macbeth with the children acting out Act One, Scene One with great aplomb as well as really getting to grips with scene and character settings. Wonderful artwork has been produced this week- portraits of exceptional quality. Elsewhere we've been studying the Ancient Greeks in history and the layers of the Earth in geography with pupils really engaging. Cricket was played on the beach with the focus on how different surfaces affect performance and anticipation.





Dates for your Diary

Thursday 30th April pm	Embleton and Ellingham KS1 visit to RAF Boulmer
Monday 4th May	Bank Holiday - school closed
Wednesday 6th May 2pm	Trinity Tots to Starfish Class
Monday 11th to Thursday 14th May	Y6 Sats
Monday 18th May am	Seals Class NUFC Multi-sports Festival
Wednesday 20th May	KS2 Visit to Newcastle City Mosque with Ellingham friends Starfish Parents' Lunch
Friday 22nd May	Half-term begins

PE days for Reception Starfish, Puffins will be on Mondays and Wednesdays. Y6 will have PE on Mondays. Y3, 4 and 5 will continue to swim on Mondays too. Please send your children to school wearing their PE kits on their PE days. Thank you

Stars of the week

Names:

Starfish: Ted

Puffins: Tia

Seals: Lucy

Orcas: Amalia