



Executive Headteacher's Update

24.10.25

Dear Parents and Carers,

It is hard to believe that we have already reached the end of the first half-term — the weeks have certainly flown by! It has been a real pleasure getting to know our pupils and families, and I would like to thank you all for the warm welcome and support you have shown since the start of term.

This half-term, staff have been busy not only in the classroom but also through a wide range of professional development opportunities, such as Mentor and Designated Safeguarding Lead refresher training, RE and EYFS network meetings and exploring strengthening our curriculum. Together, we have also agreed a new school commitment plan, reinforcing our shared vision for continuous improvement and teamwork across the school. I cannot remember how many times we have 'tweaked' the timetable to make the most of everyone's skills and expertise, support individual pupil needs, and keep the school running as smoothly as possible!

In addition, the new Pele Trust appraisal system has been introduced, helping to align professional goals with the Trust's wider priorities and our school commitment plan.

You should have received notification of our Admissions Consultation, which runs until 9th December, and is now aligned to Pele Trust. Any comments will be gladly received.

Please can you try to avoid parking on the main road, opposite the Garage, as this is causing visibility issues for customers and could cause an accident- thanks.

It has been a busy and productive few weeks, and I am incredibly proud of all that our pupils and staff have achieved so far. I hope everyone enjoys a well-deserved rest over the half-term break, and I look forward to another exciting and successful half-term.

Warm regards,

Mrs Diane Lakey



Attendance

Class	Weekly attendance	Annual attendance
Starfish	95.47	96.76
Puffins	92.39	94.69
Seals	87.1	90.67
Orcas	93.73	94.81

Did you know? Each pupil has 175 non-school days a year to spend however they like. The table below shows the significant impact of absence over time.

Days of school add up to lost learning						
Days in school	190	186	180	175	171	170
Percentage attendance	100%	98%	95%	92%	90%	<90%
	Excellent	Excellent	Good	Caution	Cause for concern	Serious concern

Absence Procedures If your child is ill, please keep them at home until they are well enough to return to school. Please notify us by phone call or email before 9.15am if your child is to be absent, and continue to inform us on a daily basis if they continue to be ill.

What are the risks of missing a day of school? ‘Being in school is important to your child’s achievement, wellbeing and wider development. Pupils with the highest attendance throughout their time in school gain the best GCSE results. The higher a pupil’s attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.’ The Education Hub - Department for Education.



Embleton Vincent Edwards CE Primary School Friday Flyer

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism, even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.





Classroom Updates - Starfish Class

What a long, busy, and fun half term it's been! The children have settled in brilliantly, showing fantastic motivation, enthusiasm and a wonderful attitude towards playing and learning. They have also gained confidence, built friendships, worked well together and shown kindness towards one another. Mrs Cotton and I are super proud of them all. In our role play area this week we have been learning about Diwali, we have been creating mendi and rangoli patterns and have enjoyed dressing up! We have had our best week so far with children completing Rainbow Challenges - well done! Have a lovely half term and please share your adventures with us on Tapestry.

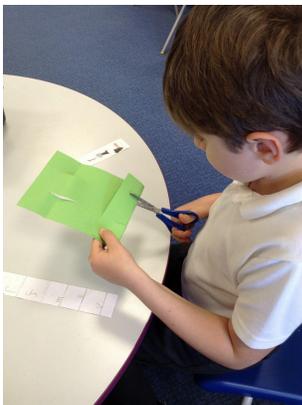


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Classroom Updates - Puffin Class

We have made it to the end of the first half term and what a jam packed 8 weeks it has been. I am really pleased with the way everyone has settled into Puffin class and how focused on their learning everyone has been. The highlight of this week has been the magnificent old suitcase we borrowed from the Bailiffgate Museum in Alnwick, which was packed full of toys and games from the past. There was so much to explore that we will need to continue looking at these well into the next half term. These toys finished off our 'What is History?' unit where we have been taking a look into the past to find out what it was like and comparing it to the present day. We couldn't master all of them - especially not the metal hoop and stick!! Much trickier than it looks! We have also been finishing off our slider games and testing them out on Starfish class as well as playing a quick game of hockey. Thank you for a wonderful start to the school year, and have a lovely half term! I cannot wait to hear all about it when we return.





Classroom updates - Seals Class

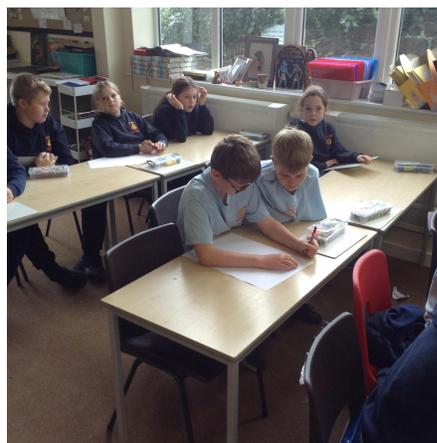
I cannot believe how fast the first half-term has gone! The children have all done an amazing job settling back into the classroom after the summer break. Well done to the Year 3s in particular who are persevering with the jump from KS1 to KS2 and trying their hardest in all they do. This week, the children have been writing factual information from the Pebble in My Pocket. It is very hard to take a text and summarise it in your own words and the children have strived to do their best with it. We also had Joseph become Mr Hamilton for part of the afternoon in computing as he was very excited to teach the other children to do radio messages on the Microbits. We have also been continuing to learn about different journey milestones in RE and were very lucky to have Ignite come in to run an Experience Harvest Workshop this week. I am sure you saw some of their wonderful work when they came home on Monday. Have a wonderful half-term everyone and enjoy a well-deserved break.





Classroom updates - Orca Class

The first half term has ended and I'm really pleased with Orca Class. They've shown great determination and perseverance in completing their studies. In English this week, we've continued reading Loki and discussed conscience. Everyone participated well and contributed positively. Unfortunately, we didn't get down to the beach on Thursday, but we had a very successful lesson in the classroom. The children shared facts and opinions about pollution, before we had a philosophical debate about which came first, the chicken or the egg? On Friday, during science the children learned about aerodynamics and made predictions about which paper aeroplane out of 15 would fly the furthest distance.





Embleton Vincent Edwards CE Primary School

Friday Flyer

Dates for your Diary

Friday 24th October to Tuesday 4th November	Half Term Break
Friday 7th November	Puffins and Starfish to Alnwick Playhouse to watch 'The Hare and the Tortoise' Orcas to Alnwick Playhouse to watch 'Poppy' KS2 RAF Rockets workshop (in school)
Friday 14th November	Children in Need: dress in something spotty and bring a donation, if you can.
Wednesday 19th November 9.00am	School photographs (Tempest)
Monday 1st December 09.30am	Experience Advent pupil workshop in Holy Trinity Church
Wednesday 3rd December 8.45am	Please note change of date Seal class assembly
Thursday 4th December	Last beach school for this term
Tuesday 9th December 09.30	Christmas Play dress rehearsal
Wednesday 10th December 14.00	Christmas Play performance
Thursday 11th December 14.00	Christmas Play performance
Monday 15th December 13.00-15.10	Starfish and Puffins Christmas Party
Tuesday 16th December	School Christmas Lunch
Wednesday 17th December 13.00-15.10	Seals and Orcas Christmas Party
Thursday 18th December 14.00	Christingle Service in Holy Trinity Church
Friday 19th December	Christmas Jumper Day!!



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Friday Flyer

Stars of the week

Names:

Starfish: Rhea

Puffin: Elsie

Seal: Liam

Orca: Aidan



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Friday Flyer

Embleton C of E
Primary School



WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	MARGHERITA PIZZA Served with Roasted Potato Wedges & Beans	CHICKEN KORMA Served with Rice, Broccoli & Naan Bread	GEORDIE BANGERS Served with Mash Potatoes, Carrots, Peas & Gravy	CHICKEN GOUJONS Served with Chips from the Golf Club!	VEGETABLE LASAGNA Served with Sweetcorn & Garlic Bread
DESSERT	VANILLA MUFFIN	HOMEMADE FLAPJACK	SELECTION OF FRESH FRUIT	HOMEMADE BISCUIT	GREEK YOGHURT & FRUIT
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	CHICKEN BURGER Served with Roasted Potato Wedges & Beans	ROAST GAMMON Served with Yorkshire Pudding, Mash & Veg.	TOMATO & MASCAPONE PASTA Served with Garlic Bread & Broccoli!	SAUSAGE ROLL Served with Chips from the Golf Club!	CHILLI BEEF Served with Rice, Sweetcorn & Tortilla Chips
DESSERT	STICKY TOFFEE PUDDING & SAUCE	CHEESE & CRACKERS WITH GRAPES	ICE CREAM SPONGE ROLL	HOMEMADE BISCUIT	SUGAR FREE JELLY
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	FISH FINGERS Served with with Wedges & Garden Peas	MINCE BEEF & DUMPLING Served with Mash Potato & Baby Carrots	PORK RAGU Served with pasta, Broccoli & Garlic Bread	FRENCH BREAD PIZZA Served with Chips from the Golf Club!	CHICKEN PIE Served with Mash Potato & Mixed Vegetables
DESSERT	STRAWBERRY ANGEL DELIGHT	SCHOOL CAKE	MELON & GRAPES	HOMEMADE BISCUIT	BELGIAN WAFFLE WITH FRUIT & CREAM

ALL OUR DISHES ARE PREPARED ONSITE BY OUR SCHOOL COOK MANDY
LOOK OUT FOR HER FANTASTIC THEME DAYS!
EVERY THURSDAY WE TAKE OUR STUDENTS TO THE BEACH FOR LUNHC!
MENU IS SUBJECT TO CHANGE & ALLERGEN INFORMATION AVAILABLE





Embleton Vincent Edwards CE Primary School Friday Flyer

Embleton Primary Fundraising Charity – EPFC

Annual General Meeting Agenda

18th November 9pm on Teams

[EPFC AGM](#) | [Meeting-Join](#) | [Microsoft Teams](#)

Parish Rooms, Embleton

Agenda

- 1.1 Election of EPFC Committee for 2025 – 26
 - Committee Members and Trustees
 - Chair
 - Treasurer
 - Secretary
 - Media
- 1.2 Accounts report for 2024-25
- 1.3 Fundraising target, budget contribution and funding plan – overview
- 1.4 Plan of activities for 2025-26 - overview
- 1.5 AOB
- 1.6 Next meeting date confirmation