

LTP Y1/2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Autumn Y1	<u>Place Value to 10</u> To sort, count and represent objects to 10; to count forwards and backwards to 10; to read, write and represent numbers to 10 in numerals and words; order and compare numbers up to 10.					<u>Addition and Subtraction within 10</u> To use a part-whole model; to understand and use the + and - signs; to recognise number bonds to 10; add by counting together/adding more/counting on; to subtract by taking away; to use subtraction to find the difference.					<u>Shape</u> To recognise and name 2D and 3D shapes; to sort 2D and 3D shapes; to create patterns using 2D and 3D shapes.			
Autumn Y2	<u>Place Value to 100</u> To sort, count and represent objects up to 100; to count forwards and backwards to 20, 50 and 100; to represent numbers to 100 using concrete and pictorial representations and the place value chart; to count, read, write, order and compare numbers up to and beyond 100.					<u>Addition and subtraction</u> To find and compare number bonds to 10 and find related facts to 100; to write addition facts to 20; to add and subtract ones and tens to a two-digit number; to add three one-digit numbers together; to add and subtract two two-digit numbers when crossing 10.					<u>Properties of Shape</u> To recognise and name 2D and 3D shapes; to count sides and vertices of 2D shapes and faces, edges and vertices of 3D shapes; to sort 2D and 3D shapes.			
Spring Y1	<u>Place Value to 20</u> To sort, count and represent objects to 20; to count forwards and backwards to 20; to read, write and represent numbers to 20 in numerals and words; order and compare numbers up to 20.			<u>Addition and Subtraction within 20</u> To use a part-whole model; to understand and use the + and - signs; to recognise number bonds to 20; add by counting together/adding more/counting on; to subtract by taking away; to use subtraction to find the difference.			<u>Place Value to 50</u> To sort, count and represent objects to 50; to count forwards and backwards to 50; to read, write and represent numbers to 50 in numerals and words; order and compare numbers up to 50.		<u>Length and Height</u> Use key vocabulary to compare length and height; measure using non-standard and standard units of measure.		<u>Mass and Volume</u> Use key vocabulary to compare mass, capacity and volume; measure using non-standard and standard units of measure.			
Spring Y2	<u>Money</u> Know the value of each coin and note; combine coins to make amounts; solve problems with money.		<u>Multiplication and Division</u> Count in twos, fives, tens and threes; solve simple multiplication problems; divide by sharing and grouping; understand that multiplication calculations are commutative; understand the link between multiplication and division.					<u>Length and Height</u> Measure lengths to the nearest centimetre; measure longer lengths using metres; compare and order lengths using the correct symbols.			<u>Mass, Capacity and Temperature</u> I can measure in grams and kilograms and litres and millilitres; I can compare and order measurements using the correct symbols.			
Summer Y1	<u>Multiplication and Division</u> To make equal groups; count in steps of 2, 5 and 10; use knowledge of equal groups to make arrays; begin to divide by grouping and sharing.			<u>Fractions</u> Understand that a whole is one object or quantity; find half of a shape, object or quantity and know that this is two equal parts; find a quarter of a shape, object or quantity and know that this is four equal parts.		<u>Position & Direction</u> Describe turns and directions using left, right, forwards and backwards.		<u>Place Value to 100</u> To sort, count and represent objects to 100; to count forwards and backwards to 100; to read, write and represent numbers to 100 in numerals and words; order and compare numbers up to 100.		<u>Money</u> Recognise the value of each coin and note; understand the links between different coins and notes.		<u>Time</u> To know there are seven days in a week and twelve months in a year; begin to understand how a clock works; draw and tell the time to o'clock and half past; know the difference between seconds, hours and minutes.		<u>Assessment</u>
Summer Y2	<u>Fractions</u> I can make equal parts of an object or quantity; find a half, a quarter and a third of an object, shape or quantity; understand the link between fractions and division.			<u>Time</u> Read and draw the time to o'clock, half an hour, quarter past and quarter to the hour; read and draw the time to five-minute intervals; compare durations of time; know the conversion of minutes in an hour and hours in a day.			<u>Statistics</u> To make tally charts; to draw and interpret pictograms; to draw and interpret block diagrams.			<u>Position and Direction</u> Describe movements using the correct vocabulary; describe turns using clockwise and anti-clockwise; use our understanding of turns to create complex patterns.		<u>Consolidation/Assessment</u>		

