Medium Term Plan KS1 – Inventors

Spring 1

| | Topic / Science | PSHE | RE | Art | Computing | DT | Music |
|--------------------|---|---|---|--|--|--|---------------------------------------|
| | Inventors | Going for | The Bible | Da Vinci | E-Safety | Perfect | Percussion |
| | | Goals | | | | Pancakes | Instruments |
| Week 1 08.01.18 | What is an inventor? | To understand that we are all good at something. To know what a goal is – in terms of having something to aim for. | To know that the Bible is a special book. | To know who Da Vinci was and what he did. | To identify the many uses of digital technology. To explore how individuals within the class use digital technology. To use a range of applications for positive outcomes. | To find out the favourite pancakes in the class and present them in a pictogram. | Investigating percussion instruments. |
| Week 2 15.01.18 | Who is Lord Armstrong and why is he famous? | To understand that sometimes we encounter problems when trying to reach our goals. To find ways to overcome the obstacles. | To read some Bible stories. | I can pay attention to detail just like Da Vinci did. | To recognise that people we meet online are strangers and should not be trusted. To understand that information online is not always reliable. To understand that attachments and pop-ups should not be opened | To find out what pancakes are made from and categorise a variety of types. | I can add sound effects to a story. |

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| Week 3 22.01.18 | What is Hydroelectricit | I can make a simple circuit | I can break down a goal | To recall some Bible stories. | I can make paints in the | without checking they are safe first. To understand what personal | To examine, describe and | |
| | y? | | in order to make it more achievable. | | style of Da Vinci. | information is and how to keep it safe. To know when it is and is not safe to share personal information online. To know what a password is for and to be able to create a strong password and online nickname. | categorise a variety of pancake toppings. | |
| Week 4 29.01.18 | I can design and promote a new invention. | Microscope investigation | To set an achievable target. | To know that the Bible is organised in a specific way. | I can use the paints made to paint in the style of Da Vinci. | To understand that sometimes things don't appear quite 'right' online and can be dangerous or distressing. To know when to ask an adult for help or advice. To identify personal 'safe' | To design a pancake. | |

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| | | | | | | trust about | | |
| | | | | | | online worries. | | |
| Week 5 05.02.18 | I can design and promote a new invention. | Microscope investigation | To make a plan on how to reach a goal. | To know that other faiths have their own special books. | I can draw a portrait paying attention to detail. | To know what is meant by a safe and unsafe decision online. To identify safe solutions for a range of online scenarios. To create a key message statement for one aspect of e-safety. | To be able to make and evaluate a food product based on a design. | |
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| Week | Literacy | Numeracy (Multiplication and Division) |
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| 1 | The Snow Queen | Ordering and comparing numbers |
| 2 | Persuasive writing | Making / Adding equal groups |
| 3 | The Mittens | Making and using arrays |
| 4 | Commas in lists | Making equal groups by sharing and grouping |
| 5 | Mr Wolf's Pancakes | Divide by 2, 5 & 10 |
| | Apostrophes for possession | |